

**Community Advisory Committee for Special Education
Special Meeting – Listening Session
Sacramento City Unified SELPA**

**Monday, May 24, 2021
4:00 PM - 6:00 PM**

This meeting is being held in accordance with the Governor’s Executive Order 25-20, which modifies the Brown Act to support the statewide stay-at-home directives. For this meeting, space is limited to 300 people. This meeting will be recorded. Translation services are available with 48 hours’ notice. Please contact cac@scusd.edu to request translation services or if you have additional questions.

**To join the Join Zoom Meeting go to: <https://scusd.zoom.us/j/83263316303>
Meeting ID: 832 6331 6303
Passcode: 296456**

CAC 2020/2021 Officers

Chair - Benita Shaw-Ayala

Vice-Chair - Kristen Jordan

Secretary - Taylor Kayatta

Treasurer - Rose McAuliffe

Parliamentarian - Kenya Martinez

Member-at-Large - Lisa Arnold-Fernandez

Member-at-Large - Dennis Mahq0.00000912 0 612 72 reW*nBT/F1 9.96 Tf1 0 0 1 158.06 410.95 Tm0 go/F1 9.96 Tf16309

Dear CAC Members

You are invited to provide input on your concerns and recommendations regarding special education services, exclusionary discipline practices, and implicit bias in the Sacramento City Unified School District. Your input will help us, and the district fulfill the requirements of the negotiated service agreement between Sacramento City Schools, plaintiff students and their representatives, and the Black Parallel School Board.

The experts team is providing their questions for the CAC to discuss and develop answers at their meeting, but do not intend to conduct an interview through same. While we may join the public Zoom meeting, our intent is to observe only, as opposed to directly engage in that forum.

Thank you for your cooperation and commitment to making SCUSD schools better!

Role of the Expert Team

The Expert Team is working in collaboration and coordination with one another to answer questions related to the following:

Special Education. Dr. Jean Gonsier-Gerdin will conduct an in-depth, data-driven analysis of the Sacramento City Unified School District's ("District's") special education services and delivery system.

Implicit Bias. Dr. Nancy Dome ("Dr. Dome") and Rozina Kapadia shall conduct an in-depth, data-driven analysis of whether implicit and structural bias exists in the District's special education services and delivery system and school discipline system, with additional focus on the effectiveness of the District's professional development curriculum regarding implicit bias. This analysis shall include gauging the cultural competence levels across the District and the degree to which subsequent implicit and structural biases exist.

School Discipline. Dr. Jeffrey Sprague ("Dr. Sprague") shall conduct an in-depth, data-driven analysis of the District's school discipline system.

Questions

What are your concerns or recommendations regarding exclusionary discipline practices in SCUSD (office referrals, out of class or out of school suspensions)?

What are your concerns or recommendations about the processes for referral, assessment, eligibility for special education services and IEP development practices within SCUSD?

What are your concerns or recommendations about the Implicit Bias training provided by The District?

What are your concerns or recommendations about bullying and harassment in the District?