SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item# 10.1

Meeting Date: September 4, 2014.

Subject: New Foster Youth Board Policy – BP 5150

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading
- ☒ Conference/Action
- ☐ Action
- ☐ Public Hearing

Department:
Youth Development Support Services Department.

Recommendation:
Approve new Foster Youth Services Board Policy

Background/1oard PP-0.001 Tc 0.001 Tw 14 TJ [(a s)4(u)10(m)-3(m)7(ar)7(y)14(of)2(F)]TJ 18.

Submitted by: Lisa Allen, Interim Chief of Schools; Stacey Bell, Youth Development Director & Aliya Holmes, Foster Youth Services Coordinator

Ap

N/A

If the new Foster Youth Board Policy is approved by Board, the following next steps will be implemented in order to develop the Administrative Regulations and continue the Foster Youth Services work.

- The FYS Coordinator/Ed Liaison, in collaboration with the FYS stakeholders group, will develop Administrative Regulations for approval by the Superintendent and Cabinet;
- The FYS Coordinator/Ed Liaison shall work with registrars, counselors and administrators to develop and maintain protocol regarding the issuance of partial credits in SCUSD;
- FYS Department will continue ongoing focus on Whole Child-Whole Year, by continuing to provide foster youth with priority access and intentional engagement into youth development and other support programming;
- Utilizing Social Justice Youth Development principal of keeping youth at the center, FYS has developed a Foster Youth Council. This advisory group consists of foster youth student representatives from various school sites who will work in partnership with the SCUSD FYS administration and staff in both program development and LCAP implementation;
- SCUSD FYS will continue to look for funding and other ways to support ongoing services for all foster youth within the district, including but not limited to mentoring services.

Sacramento City USD

Board Policy

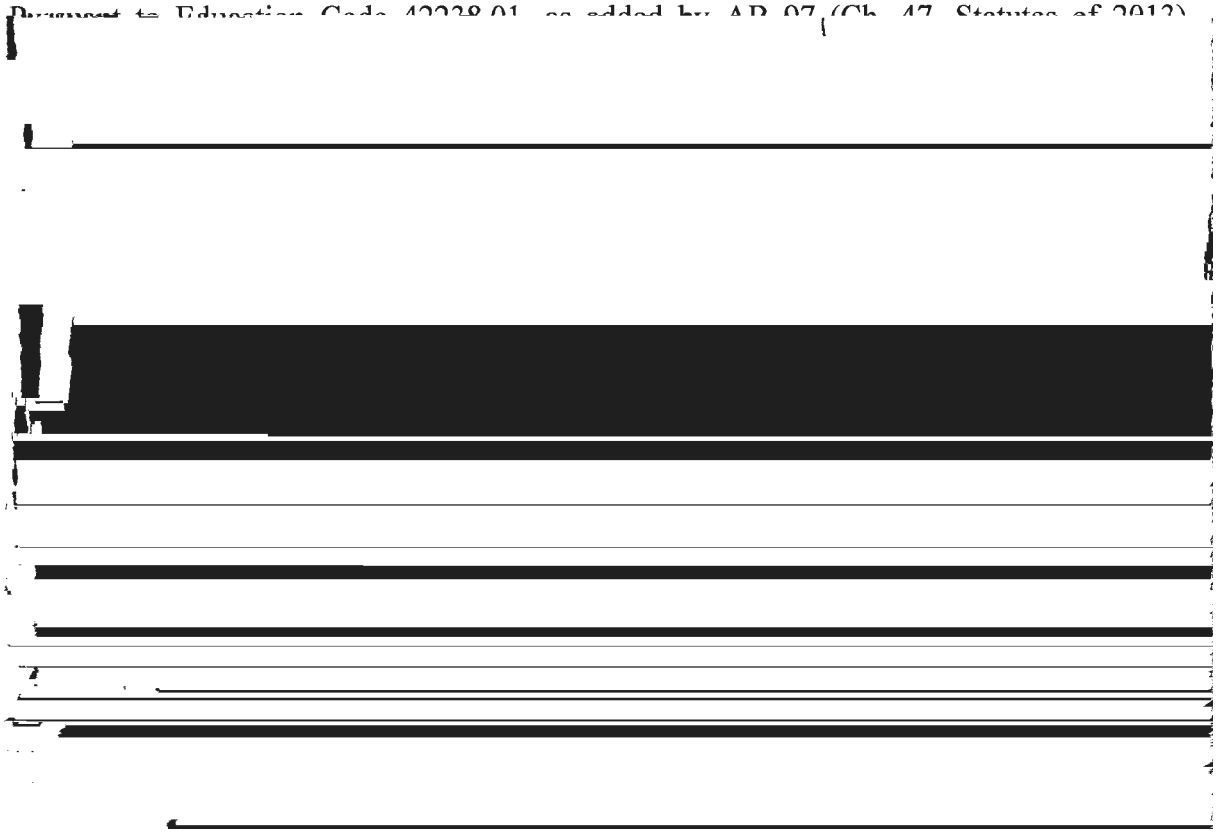
[redacted]

The Governing Board acknowledges its obligation to support foster youth and provide them with full access to the district's educational program, as well as implement strategies as necessary to improve academic achievement and behavioral performance of foster youth in the district.

The Governing Board also recognizes that foster youth are a very transient population. This transiency may lead to unstable school placements. In addition, many foster youth [redacted]

(Education Code 42238.01, 48853.5)

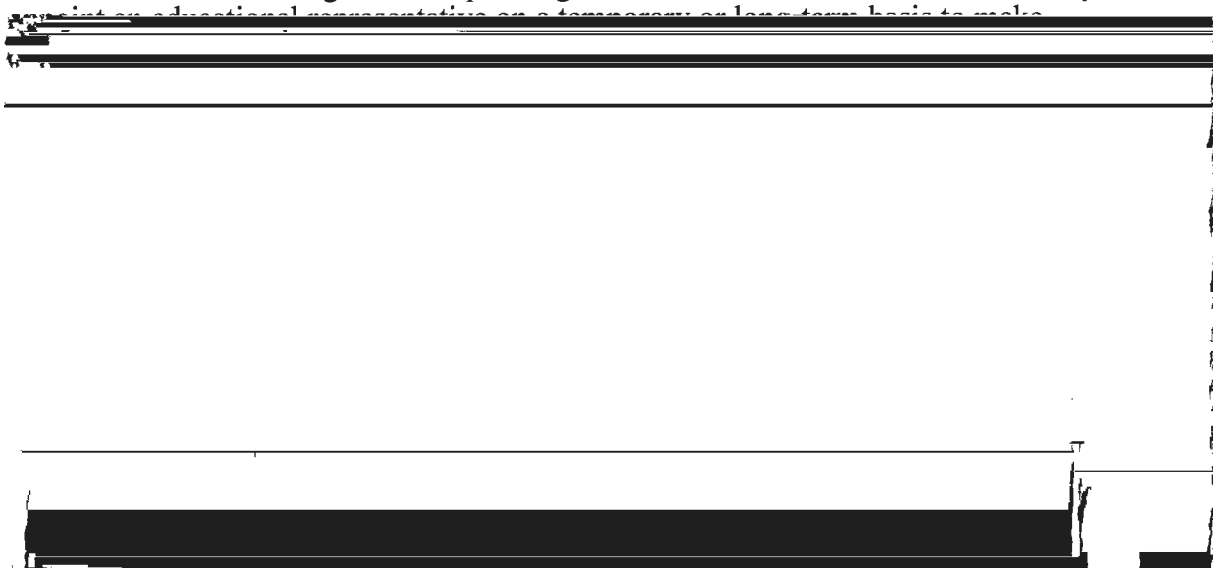
Pursuant to Education Code 42238.01, as added by AB 97 (Ch. 47, Statutes of 2012)



"foster youth" includes a nonminor who is under the transition jurisdiction of the juvenile court and satisfies criteria specified in law.

Person holding the right to make educational decisions means a responsible adult appointed by a court pursuant to Welfare and Institutions Code 361 or 726.

In instances where the rights of the parent/guardian have been limited, the court may appoint an educational representative on a temporary or long-term basis to make



(cf. 6020 – Parent Involvement)

District Liaison

Pursuant to Education Code 48853.5, districts are required to designate a staff person as the educational liaison for foster youth.

The Superintendent designates the following position as the district's educational liaison for

Coordinator, Foster Youth Services
5735 47th Avenue, Box # 763
Sacramento, CA 95824
(916) 643-9409

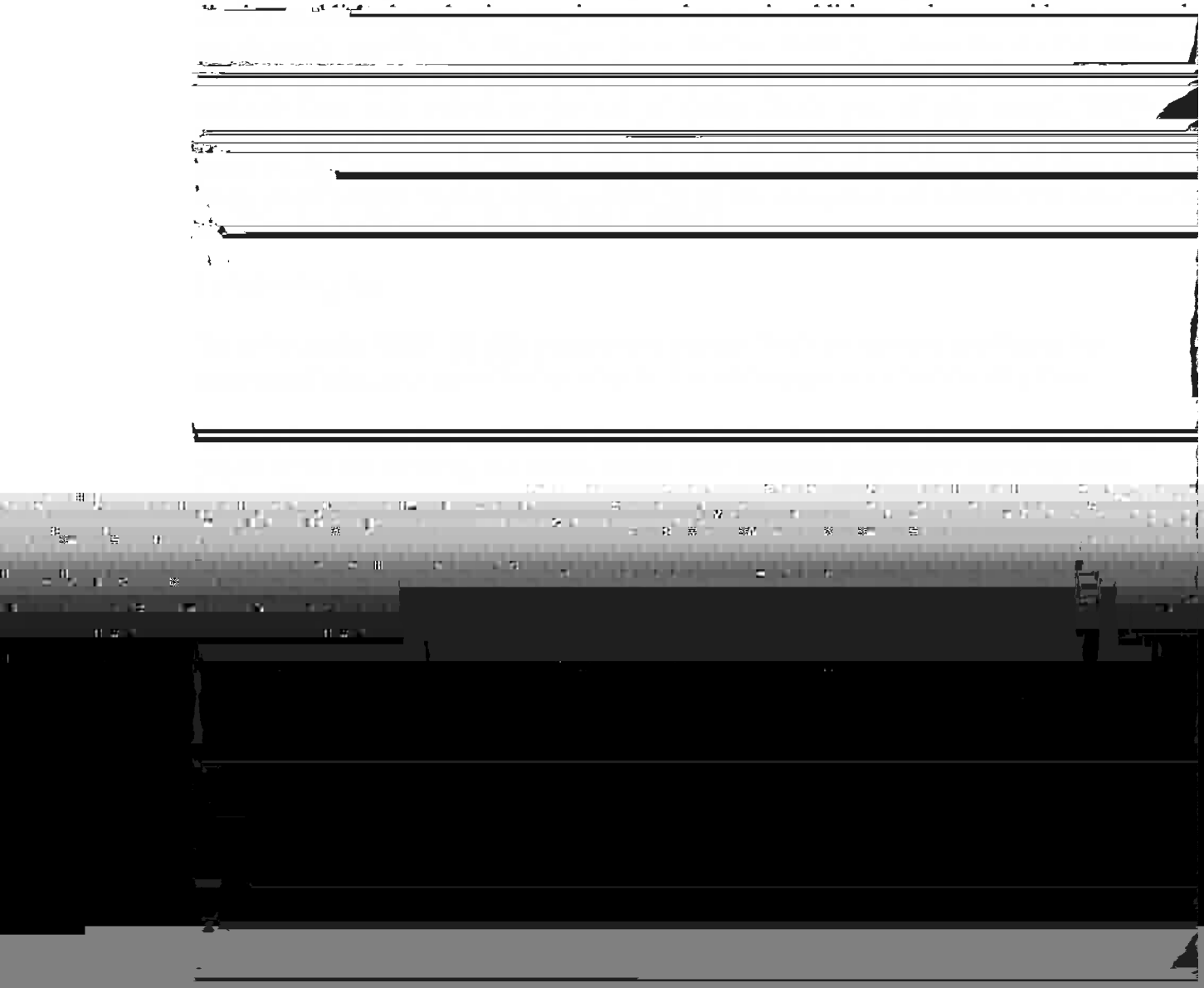
Enrollment

Pursuant to Education Code 51225.3, any foster youth who transfers into the district or between district schools in grades 11-12 is exempted from locally established high school graduation requirements.

To obtain a high school diploma, a foster youth shall pass the high school exit examination in English language and mathematics, complete all courses required by Education Code 51225.3, and fulfill any additional graduation requirement prescribed by the Board.

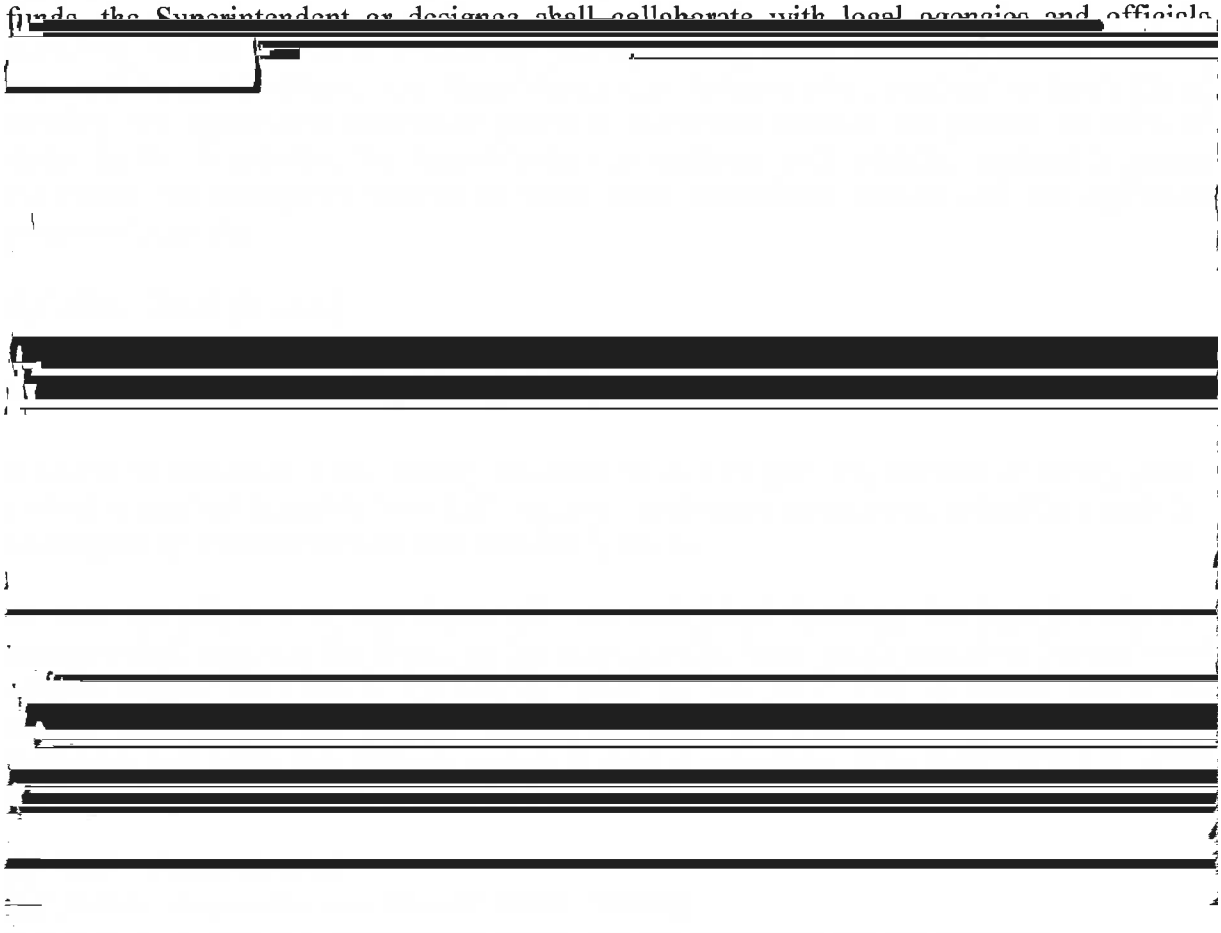
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6162.52 - High School Exit Examination)

However, when a foster youth who has completed his/her second year of high school transfers into the district from another school district or transfers between high schools within the district, he/she shall be exempted from all district-adopted coursework and other

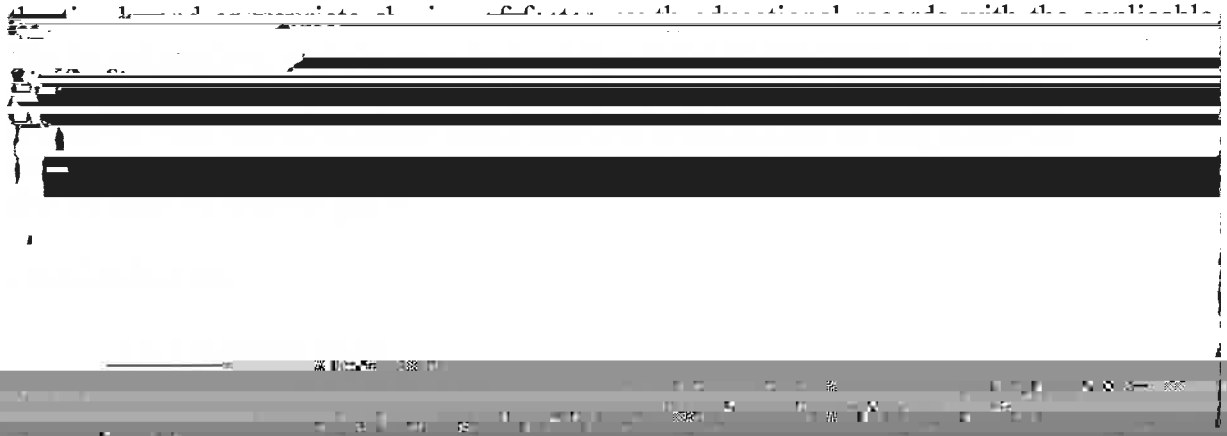


Education Code 48853.5 encourages districts to collaborate with other agencies to provide services to foster youth.

To address the needs of foster youth and help ensure the maximum utilization of available funds, the Superintendent or designee shall collaborate with legal agencies and officials



including, but not limited to, the county placing agency, social services, probation officers, and juvenile court officers. The Superintendent or designee shall explore the feasibility of entering into agreements with these groups to coordinate services and protect the rights of foster youth. In addition, the Superintendent or designee shall establish protocol to ensure



42920-42925 Foster children educational services
48645-48646 Juvenile court schools
48850-48859 Educational placement of students residing in licensed children's institutions
48915.5 Suspension and expulsion; students with disabilities, including foster youth
48918.1 Notice of expulsion hearing for foster youth
49061 Student records
49069.5 Foster care students, transfer of records

49076 Access to student records
51225.1 Exemption from district graduation requirements
51225.2 Pupil in foster care defined; acceptance of coursework, credits, retaking of course
51225.3 High school graduation
52060-52077 Local control and accountability plan
56055 Rights of foster parents in special education
60851 High school exit examination

HEALTH AND SAFETY CODE

1522.41 Training and certification of group home administrators

(cf. 6020 – Parent Involvement)

District Liaison

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The Superintendent designates the following position as the district educational liaison for foster youth: (Education Code 48853.5)

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(916) 643-9409

Enrollment

Education Code 48853 and 48853.5 provide regulations regarding the educational rights of foster youth.

A student placed in a licensed children's institution or foster family home within the district shall attend programs operated by the district unless one of the following circumstances applies: (Education Code 48853, 48853.5)

a. The student has an individualized education program requiring placement in a nonpublic, nonsectarian school or agency, or another local educational agency;
(cf. 6159 - Individualized Education Program)
(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)

b. The parent/guardian or other person holding the right to make educational decisions for the student determines that it is in the best interest of the student to be placed in another educational program

c. At the initial placement or any subsequent change in placement, the student exercises his/her right to continue in his/her school of origin, as defined above.

The district liaison may, in consultation with and with the agreement of the foster youth and the person holding the right to make educational decisions for the youth, recommend that the yout

served by his/her transfer to a school other than the school of origin, the principal or designee of the new school shall immediately enroll the foster youth. The foster youth shall be immediately enrolled even if he/she: (Education Code 48853.5)

a. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended
(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)

b. Does not have clothing normally required by the school, such as school uniforms
(cf. 5132 - Dress and Grooming)

c. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, and medical records, including, but not limited to, immunization records or other documentation
(cf. 5141.26 - Tuberculosis Testing)
(cf. 5141.31 - Immunizations)
(cf. 5141.32 - Health Screening for School Entry)

If any dispute arises regarding the request of a foster youth to remain in the school of origin, the youth has the right to remain in the school of origin pending resolution of the dispute. (Education Code 48853.5)

Effect of Absences on Grades

The grades of a student in foster care shall not be lowered for any absence from school that is due to either of the following circumstances: (Education Code 49069.5)

a. A decision by a court or placement agency to change the student's placement, in which case the student's grades shall be calculated as of the date he/she left school

b.

Graduation Requirements

Pursuant to Education Code 51225.3, any foster youth who transfers into the district or between district schools in grades 11-12 is exempted from locally established high school graduation requirements