

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item# 10.1c

Meeting Date: June 4, 2015

Subject: California High School Exit Examination (CAHSEE) Waiver Petitions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Strategy and Innovation Office

Recommendation: Approve CAHSEE Waiver Petitions

Background/Rationale: Education Code 60851(c)(1) allows a parent or guardian of a student with a disability, who has taken t8 0 d28 0 it(Tc 0 T 3.29 0 Td ()Tj -0.012 Tc 0.01 Tw 0.ig)hr

1. Special Education student's IEP team meets and determines appropriate instructional accommodations and/or modifications for the student.
2. Student takes the CAHSEE with modifications in English-Language Arts (ELA), Math, or both sections.
3. Student earns an equivalent of a passing score on the ELA, Math, or both sections of the CAHSEE with the use of modifications.
4. Parent/Guardian of the eligible student submits a CAHSEE waiver request to the high school principal.
5. High school principal certifies all the requirements for the waiver petition are met and sends the waiver petition packet to the Assessment, Research and Evaluation Office prepares and reviews the waiver packet with the eligible student's principal.
6. Assessment, Research and Evaluation Office prepares the waiver petitions for Sacramento City Unified School District Board of Education approval.

Financial Considerations: N/A

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: N/A

Submitted by: Olivine Roberts, Ed.D., Chief Academic Officer;
Robin Martin, Director, Assessment, Research

Approved by: Olivine Roberts, Ed.D., Chief Academic Officer

After determining that local proficiency standards, established pursuant to *EC* Section 51215 (repealed January 1, 2000), were generally set below a high school level and were not consistent with the state's content standards, the Legislature indicated its intent to set higher standards for high school graduation. In proposing the CA

