

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.2

Meeting Date : June 20, 2024

Subject : Approve the Declaration of Need for Fully Qualified Educators for the
2024-2025 School Year

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division : Human Resource Services

Recommendation : Adopt the Declaration of Need for Fully Qualified Educators for the
2024-2025 School Year.

Background/Rationale : The 2024-2025 Declaration of Need allows the District to
apply for and the California Commission on Teacher Credentialing (CCTC) to issue
Emergency Crosscultural Language and Academic Development (CLAD), Bilingual
Crosscultural Language and Academic Development (BCLAD), Resources Specialist,
Teacher Librarian Services, or Limited Term Assignment Permits for teachers.

English learners identified in K12 public schools are required to receive services

LCAP Goal(s) : College, Career and Life Ready Graduates; Safe, Emotionally Healthy, Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. Declaration of Need

Estimated Time of Presentation : 2 min Submitted by: Cancy McArn, Chief Human Resources Officer Approved by : Lisa Allen, Superintendent
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I. Overview/History of Department or Program

Title 5 of the California Code of Regulations requires school districts to submit to the California Commission on Teacher Credentialing (CCTC) an annual Declaration of Need for Fully Qualified Educators. The Declaration of Need for Fully Qualified Educators enable the District to request for CLAD, BCLAD, Resource Specialist, Librarian Services, Limited Assignment Multiple, Single Subject or Special Education Emergency Permits.

In 2001, the Office of Administrative Law (OAL) permanently adopted amendments to the California Code of Regulations, Title 5, Section 80027, Declaration of Need for Fully Qualified Educators. The regulations make a number of changes to the requirements for the Limited Assignment Multiple or Single Subject Teaching Permits.

II. Driving Governance:

Title 5 California Code of Regulations, Section 80026 pertaining to the General Education Limited Assignment Multiple or Single Subject Teaching Permits. Submission of a Declaration of Need for Fully Qualified Educators by the employing agency shall be a prerequisite to the issuance of any permit. The District must submit a Declaration of Need for Fully Qualified Educators based on the previous year's actual needs and projections of enrollment. The Declaration of Need for Fully Qualified Educators must be sent to CCTC prior to requesting the issuance of any

the needed credentials; 3) Efforts to establish alternative training options shall include the identification of the institutions of higher learning who have sponsored internship programs,

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information relative to the District's participation in a ~~part~~ internship program, the District's intention to consider developing a "plan to develop fully qualified educators" in cooperation with other districts, a stipulation of insufficient suitable applicants, and adoption of the declaration by the Governing Board.

VI. Results:

The District's estimated need for the 2024 – 2025 school year is as follows:

<u>Emergency Permit:</u>	<u>#</u>
CLAD	30
Bilingual Authorization	5
Resource Specialist	20
Teacher Librarian Services	5
Emergency Transitional Kindergarten (ETK)	17
<u>Limited Assignment Permits:</u>	<u>#</u>
Multiple Subject	15
Single Subject	47
Special Education	15
Total All:	147

VII. Lessons Learned/Next Steps:

Approve the Declaration of Need for Fully Qualified Educators

www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- x A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- x An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?

Yes No

If no, explain.

Does your agency participate in a Commission approved college or university internship program?

Yes No

If yes, how many interns do you expect to have this year?

70

If yes, list each college or university with which you participate in an internship program.

CSUS, SDSU, SFSU, SJSU, CSU East Bay, SCOE, National University,

Alliant University, Fortune Schools of Education Loyal Marymount, University of the Pacific,

UMASS Global, University of Phoenix, Simpson University, Kansas State

If no, explain why you do not participate in an internship program.
