

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.3

Meeting Dat e: September 3, 2015
Subject: Restorative Justice and Equity Update
 ☐ Information Item Only ☐ Approval on Consent Agenda ☐ Conference (for discussion only) ☐ Conference/First Reading (Action Anticipated:) ☐ Conference/Action ☐ Action ☐ Public Hearing
Department: Equity
Recommendati on: N/A
<u>Background/Rationale</u> : To provide a summary of training provided over the summer and share preliminary plans for the 15-16 school year
Financial Considerations : None
<u>LCAP Goal(s)</u> College and Career Ready Students; Safe, Clean and Healthy Schools; Family and Community Engagement
Documents Attached: 1. Executive Summary

Estimated Time of Presentation : 10 minutes

Approved by: Lisa Allen

Submitted by: Doug Huscher, Assistant Superintendent of Equity

Board of Education Executive Summary

Equity Department

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The Equity Department is a new Department in the Sacramento City Unified School District. The department will be responsible for implementing and overing school climate initiatives and reengaging in the work of equity.

II. DRIVING GOVERNAEL

- x BP 5144 Disc
- x BP 5137 S

III. BUDGET:

LCFF

IV. GOALS, OBJECTS VAEND MEASURES:

- x Lead coherent communities of practice toward racial equity outcomes
- achieve educational equity

 x Remove the predictability of success or failure thatorrelates with race, soe exconomic status,
- x Remove the predictability of success or failure thatorrelates with race, societonomic status, or other social / cultural factors
- x Examine and transform discourse at the personal, structural, and institutional level
- x Create positive school climate that fosters youth development and learning necessary for a productive, contributive, and satisfying life in a democratic society

x Create policies and practices necessary to support and protect the structural changes required to

- x Develop approaches that value positive norms, values, and expectations that support people feeling socially, emotionally, and physically safe
- x Develop a collective responsibility for the perience and achievement of all students in our system

V. MAJOR INITIATIVES

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Board of Education Executive Summary

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VI. RESULTS:

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