

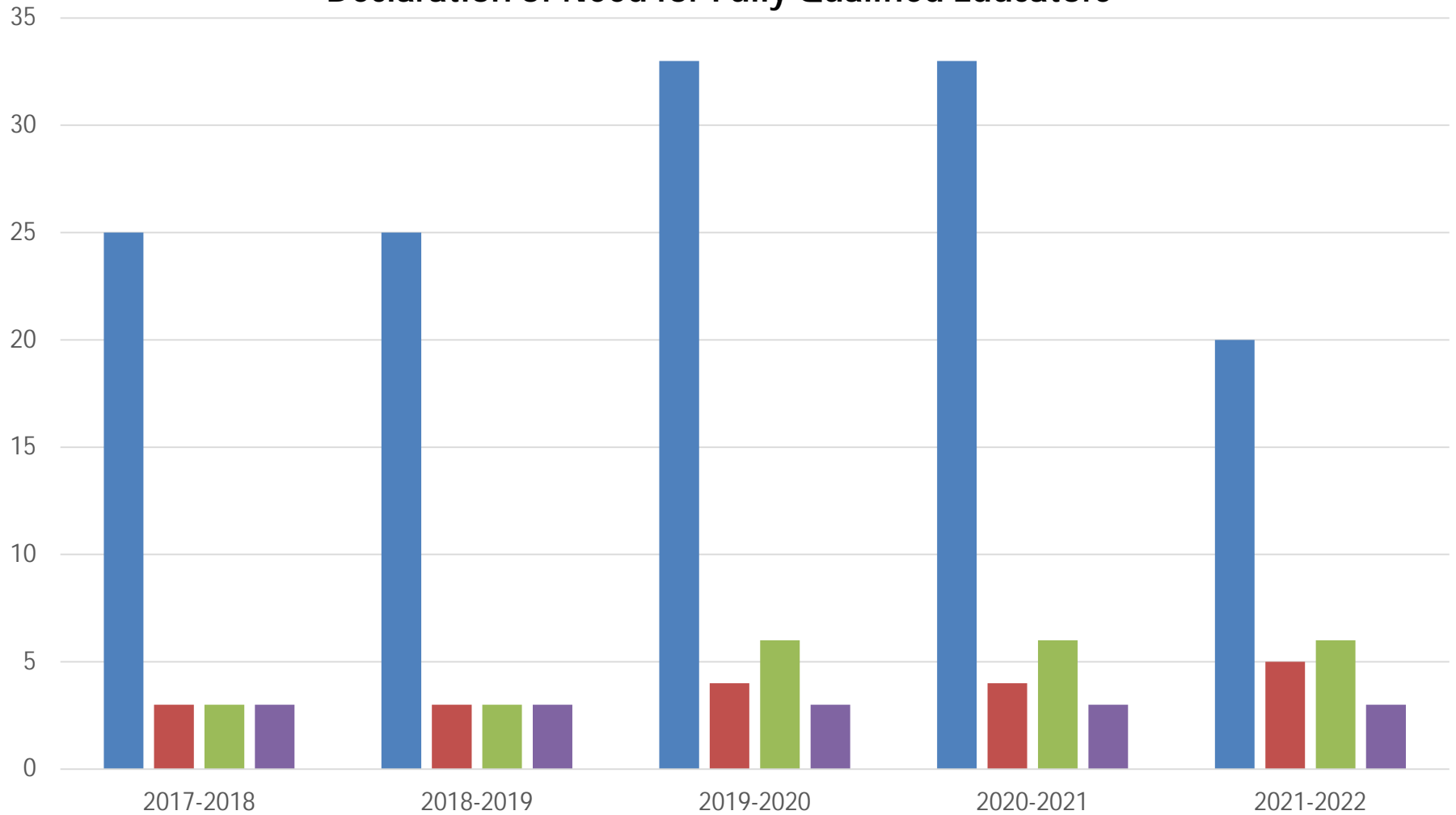
Approve the Declaration of Need for
Fully Qualified Educators for the
2021-2022 School Year

Declaration of Need for Fully Qualified Educators for the 2021-2022 School Year

- Title 5 of Education Code requires school districts to submit an annual Declaration of Need for qualified educators during a regularly scheduled Board meeting
- Provides flexibility as needed in order to fill positions in identified areas when educators meet the minimum qualifications to apply for permits through the California Commission on Teacher Credentialing (CCTC)

School Years 2017/2018, 2018/2019, 2019/2020, 2020/2021, and 2021/2022

Declaration of Need for Fully Qualified Educators



- Areas of need include English Language Authorizations (ELA), Resource Specialists, Librarians, and some Limited Assignment Permits in Special Education, Single, and Multiple Subjects

2021-2022 School Year Recruitment and Retention Efforts

- The following efforts to recruit, hire, and retain fully prepared educators in identified areas of need include:
 - 5 Open Contracts by collaborating with local universities and intern programs
 - 4 Out of State educators
 - 4 Teachers completed a science residency program in collaboration with CSUS
 - 7 Teachers accepted into new science residency program in collaboration with CSUS
 - Continued efforts through Local Solutions grant that focused specifically on special education teachers
- Staff recommendation is to approve this agenda item

Q & A