

# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.2

Meeting Date : November 18, 2021

Subject : Public Hearing: First Reading of Revised Board Policy 6159 .2,  
Nonpublic, Nonsectarian School and Agency Services for Special Educati on

Information Item Only

Division : Legal Services and Academic Office

Recommendation : Approve Board Policy 6159.2

Background/Rationale : In accordance with the California Department of Education (CDE) Significant Disproportionality Comprehensive Coordinated Early Intervening Services (CCEIS) four-phase Programmatic Improvement Process, SCUSD is conducting a review and, if appropriate, revisions of the policies, practices, and procedures used in identification, placement in particular education settings, and disciplinary actions. SCUSD is reviewing special education related board policies as a part of our CCEIS plan. The goal is to review and revise policies, practices, and procedures which may be contributing to our significant disproportionality.

The CCEIS Stakeholder team will be reviewing Special Education board policies throughout the fall and winter. The team will transition to reviewing and revising Administrative Regulations in the Spring.

Documents Attached:

1. Executive Summary
2. Draft – BP 6159.2

Estimated Time of Presentation : 5 minutes Submitted by: Geovanni Linares, Director SELPA Approved by : Raoul Bozio, In-House Counsel
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**Board of Education Executive Summary**  
**Special Education**

# Board of Education Executive Summary

## Special Education

Proposed Board Policy (BP) 6159.2 Nonpublic, Nonsectarian School And Agency Services For Special Education  
November 18, 2021



hospital. The nonpublic, nonsectarian agency shall also meet standards as prescribed by the superintendent and board.

### III. Budget:

This board policy is intended to provide a frame for selecting, contracting with, and monitoring the use of Nonpublic, Nonsectarian Schools and Agencies to support the implementation of a free appropriate public education for students with disabilities.

### IV. Goals, Objectives and Measures:

The goal for the District is to adopt a board policy for the equitable education of students with disabilities.

### V. Major Initiatives:

This IEP board policy is critical for implementation of evidence- based and legally compliant supports and services for students with disabilities.

### VI. Results:

Adopt revision of Board Policy 6159.2. Support CCEIS plan to review & revise policies, practices, and procedures that may contribute to our significant disproportionality.

### VII. Lessons Learned/Next Steps:

Adoption revision of Board Policy 6159.2. Information and guidance will be provided as necessary.

# Sacramento City USD

## Board Policy

### Nonpublic Nonsectarian School And Agency Services For Special Education

BP 6159.2

#### **Instruction**

The Board of Education recognizes its responsibility to provide all district students, including students with disabilities, a free appropriate public education in accordance with law. The district seeks to be able to educate all students with disabilities in regular classes within the district with appropriate aids and supports. The removal of students with disabilities from the regular educational environment within the district shall occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids

student's indivi

3001 Definitions

3061-3069 Nonpublic, nonsectarian school and agency services

UNITED STATES CODE, TITLE 20

1400-1487 Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

300.129-300.148 Children with disabilities in private schools

COURT DECISIONS

Agostini v. Felton, (1997) 521 U.S. 203, 117 S.Ct. 1997

Management Resources:

CDE LEGAL ADVISORIES

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