

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION

Agenda Item 8.1

Meeting Date: January 17, 2019

Subject: Expanded Learning Summer Program 1<sup>st</sup> Trimester/1<sup>st</sup> Quarter Results

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office & Continuous Improvement and Accountability Office

Recommendation: Receive information on the district's efforts to increase grade level readiness and students who will be College, Career and Life Ready Graduates in accordance with our guiding principle of ensuring that all students graduate with the greatest number of postsecondary choices from the widest array of options .

Background/Rationale: Following up from the presentation to the board on August 16, 2018 about participating students' results through the end of SCUSD's ELSP in July 2018. This presentation provides information on the change in academic performance

# Board of Education Executive Summary

Academic Office and Continuous Improvement and Accountability  
Expanded Learning Summer Program 4<sup>th</sup> Trimester/1<sup>st</sup> Quarter Results  
January 17, 2019

## I. Overview of the Extended Learning Summer Program

In the summer of 2018, Sacramento City Unified School District launched the Expanded Learning Summer Program (ELSP) to provide additional learning time for students. The program targeted for intervention those students entering grades 1, 3, and 7 based on their 2017 performance in English Language Arts (ELA) and Mathematics. The program was initiated in accordance with SCUSD's equal opportunity to graduate with the greatest number of postsecondary choices, the widest array of options and is the driving force that guides overall district work.

## III. Budget

N/A

## IV. Goals, Objectives and Measures

The overall objective of ELSP was to enable students to demonstrate grade level proficiency through participating in high quality learning experiences. In terms of outcomes, the program focused on a pre and post tests and overall academic performance. An important measure is course performance after ELSP. This measure is important since it is a way to measure the sustainability of the program.

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## V. Major Initiatives

The programs that focused on grade level readiness targeted incoming first, third and seventh grade students. The curriculum was specifically designed to prepare students for the work of the next grade level.

## VI. Results

The following results will be highlighted as a result of our coordinated efforts:

- x Percent point change in ELA/Math satisfactory grades (Ds, Fs, 1s and 2s) from Trimester 3, 2017-18 to Trimester/Quarter 1, 2018-19 for students who attended and did not attend ELSP:
  - o Grade Level
  - o Ethnicity and Race
  - o Specific Asian Race
  - o Student Programs

## VII. Lessons Learned/Next Steps

Based on the change in grade data, our next steps will be to continue to gather more information on students in order to monitor the results of the effectiveness of the ELSP program on our journey of a disciplined cycle of continuous improvement. The current ELSP