

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item# 8.2

Meeting Date : October 21, 2021

Sacramento City Unified School District
Board of Education

RESOLUTION No. 3236

Recognition of the Rights of Students with Disabilities to a Quality and Inclusive
Education

WHEREAS, the Sacramento City Unified School District (SCUSD) serves approximately
7,014

WHEREAS, on the basis of race, color, sex, national origin, age, and religion;
and

WHEREAS, Section 504 of the federal Rehabilitation Act regulations requires a school
district to provide related aids and services designed to meet the student's individual
educational needs; and

WHEREAS, the Individuals with Disabilities Education Act (IDEA) requires all public
schools to address the needs of pupils with disabilities and develop Individualized Education
Plans (IEPs) which provide a Free and Appropriate Public Education (FAPE) reflecting the
specific needs of each pupil; and

WHEREAS, California has been a leader in furthering disability rights with the enactment
of such pioneering legislation as the Disabled Persons Act, the Unruh Civil Rights Act, the Fair
Employment and Housing Act, Section 11135 of the Government Code, the Lanterman-Petris-
Short Act, and the Lanterman Developmental Disabilities Services Act; and

WHEREAS, the FAIR Education Act enacted January 1, 2012 requires that California
schools provide Fair, Accurate, Inclusive and Respectful (FAIR) representations of people with
disabilities and people who are lesbian, gay, bisexual or transgender in History and Social
studies curriculum and mandates schools to include the contributions of people with di

and emotional learning, bullying prevention and intervention, mental health supports, and authentic family engagement are proven to substantially improve the educational and equitable outcomes for all students, including students with disabilities; and

WHEREAS, the Board of Education and SCUSD recognize that our students with disabilities are general education students first, and that every educational, operational, and budget decision we make begins with the belief that students with disabilities have a right to and have the ability to learn alongside their non-disabled peers and equitable and meaningful opportunities to learn and grow; and

WHEREAS, the Board of Education and SCUSD recognize that school climate refers to the norms, values, and expectations that support people to feel physically, socially, and emotionally safe and connected. To be their best, students must feel a sense of connectedness and belonging to their school community. Specifically, schools that are committed to promoting a variety of positive relationships with caring adults will have more connected and engaged students with disabilities.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education and SCUSD remain committed to work towards eliminating disproportionate representation within special education and supporting more equitable outcomes for students with disabilities through a vision of high expectations for all students and a commitment to

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