

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.4

Meeting Date: August 16, 2018

Subject: Approve the Submission of a Credential Waiver Application to the California Commission on Teacher Credentialing
 ☐ Information Item Only ☐ Approval on Consent Agenda ☐ Conference (for discussion only) ☐ Conference/First Reading (Action Anticipated:) ☐ Conference/Action ☐ Action ☐ Public Hearing
Division: Human Resource Services

<u>Recommendation</u>: Approve the Submission of a Credential Waiver Application to the California Commission on Teacher Credentialing.

<u>Background/Rationale</u>: In order to exercise additional options in which to fill vacant certificated positions, Human Resources will be submitting credential waiver applications to the Commission on Teacher Credentialing for approval. The attached list of teachers currently holds a California Preliminary Teaching Credential in their respective subject areas.

The Waiver requests are for specific certifications as they continue to work towards their English Language Authorizations, Bilingual Authorization or CBEST Exam. Approval authorizes and delegates to the Superintendent, or his designee, to take all necessary measures and action to obtain the approval of these credential waivers.

Financial Considerations: None

LCAP Goal(s): Safe, Clean and Healthy Schools

Documents Attached:

- 1. Executive Summary
- 2. Waiver Request

Estimated Time of Presentation : 5 minutes

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Human Resource Services

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Board of Education Executive Summary

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Teaching Credential in their respective subject area and have been working towards the English Language Authorizations, Bilingual Authorization or CBEST Exam. However, additional time is needed to complete the credential process.

V. Major Initiatives:

The school district must submit these waiver requests for current employees who continue to complete programs and move toward this authorization, as well as for newly hired employees who need to enter into an approved program. Having 100% of teachers qualified to teacher English Language learners is essto tgramstimed emp1 TtVI00(jEMC /TT3 Tf0)/.6(t) Results:

The following teachers will be able to contie in their current positions:

- x Scott Dawes ROTC Teacher
- x Eric Salcedo ROTC Teacher
- x Todd McPherson Career and Techicianal Endandat Tohn Tie 2at Februari Toda Techician Toda McPherson Career and Techician Endandation Toda Techician Techican Techician Techican Techician Techican Techician Techician Techician Techician Techician Techician Techician Techician Techican Techican Techican Techician Techician

REGULAR BOARD MEETING FOR AUGUST 16, School

		EC §44253.3	Professional Preparation Program – Caossadeu&AAcademic Development (CLAD)
Salcedo, Eric	ROTC Teacher, Luther Burbank High School	EC §44253.3	Professional Preparation Program – Crosscultural, Language & Academic Development (CLAD)

Martin, Darrell

Career & Technical Education Teacher, C.K. McClatchy High School, Law Enforcement

EC §44253.3

Uy, Lenette

Teacher, Special Education, Abraham Lincoln Elementary School

EC §44253.3

Professional Preparation Program

EC §44252(b)