



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1

Meeting Date: October 13, 2022

Subject: **Comprehensive Coordinated Early Intervening Services Plan (CCEIS)
to Address Significant Disproportionality**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Special Education

Recommendation: None

Background/Rationale: The Special Education Department is engaging in continuous improvement practices to address recommendations from various systemic reviews completed over the last decade, staff and the greater SCUSD community. This includes working to have greater transparency regarding these practices and the metrics that are informing progress. In addition, the department will be presenting an update regarding the implementation of the *Comprehensive Coordinated Early Intervening Services Plan (CCEIS)* which guides the Sacramento City Unified School District response to CDE's identification of SCUSD as significantly disproportionate based on race or ethnicity with respect to the identification of children with disabilities and type of disciplinary actions, including suspensions and expulsions. Specifically, SCUSD is significantly disproportionate in:

- Identification
 - African American students with respect to the eligibility of Emotional Disturbance
- Discipline
 - African American students greater than 10 days out-of-school

Financial Considerations: Under the Federal Individuals with Disabilities Education Act (IDEA) requirements, if an LEA is identified as significantly disproportionate, the LEA must reserve 15 percent of its 611 and 619 IDEA grant funds to provide CCEIS to students in the LEA. Use of funds within the plan should occur within the allowable CCEIS budget period of 27 months. SCUSD Significant Disproportionality 15% reserve is \$1,441,529.

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students