



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1e

Meeting Date: November 15, 2012

Subject: English Learner (EL) Program Evaluation Plan

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Segment/Department: Academic Office/ Multilingual Department

Recommendation: Approve Submission of the English Learner (EL) Program Evaluation Plan

Background/Rationale: In accordance with the Elementary and Secondary Education Act (ESEA) Act of 2001, school districts are required to submit an evaluation plan that outlines the process and criteria for assessing the effectiveness of the English Learner Program to the California Department of Education.

The ultimate aim of the evaluation plan is for the school districts, through the use of a cycle of continuous improvement, to make systemic changes in areas of concern in order to assure achievement of their English learners. The SCUSD plan, which utilizes a multi-dimensional approach, is intended to provide relevant and timely information that will afford the district as well as schools the opportunity to make programmatic, instructional, and professional learning decisions, amend allocation and use of resources, and ascertain the effectiveness of the various service delivery models.

To that end, the English Learner Program Evaluation Plan was created as a collaborative effort among the Multilingual Literacy Department, Office of State and Federal Programs, Office of Accountability, and Curriculum and Instruction, with input from the District English Learners Advisory Committee (DELAC).

Financial Considerations: The cost to assess this program is approximately \$25,000, which will be supported with Title-III funds.

Documents Attached:

1. English Learner Program Evaluation Plan will be posted on the website Tuesday, November 13, 2012.

Submitted by: Marinda Burton, Director of Multilingual Literacy

Approved by: Dr. Olivine Roberts, Chief Academic Officer

