



April 20, 2021

Via E-Mail: dfisher@saccityta.com

David Fisher, President
Sacramento City Teachers Association
5300 Elvas Avenue
Sacramento, CA 95819

Re: Collapsing of Cohorts

Dear Mr. Fisher,

The District is in receipt of the [email from Mr. Borsos of April 9, 2021](#), which states that SCTA “would be open to having discussions with the District regarding possible modifications to the instructional model, the composition of the cohorts and even whether cohorting would have to continue once in-person instruction resumed and we had a clearer sense of how many students were returning for in-person instruction.”

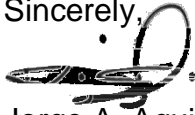
In order to facilitate these discussions around next steps for bringing students back for more in-person learning each day and week, we are providing SCTA with data we have gathered regarding [in-person attendance of Cohorts A and B, grades TK-2 from April 8-14, 2021](#). This data is helpful along with the previously provided data concerning [survey results of those who have indicated an intent to return to in-person learning for TK-2](#), for determining which class cohorts may be collapsed into a single group for attending school four days per week even while maintaining face-to-face student-to-student spacing. We have also included information in this dataset that is important as we consider reducing the spacing between students consistent with [CDC](#), [CDPH](#) and [SCDPH guidance](#). You will note from the cohort TK-3 in-person attendance document that there are eleven (11) elementary schools which could have all their class cohorts collapsed at a six-foot spacing standard. There are also a number of sites where all of the class cohorts save for a single grade level can be collapsed at the six-foot standard and hence would be able to be collapsed with only minor modifications to the student spacing standard.

In addition, the District is also interested in discussing other possibilities for allowing students to return for additional in-person instruction. One proposal we would like to discuss is allowing teachers to voluntarily collapse cohorts into a single group while maintaining appropriate CDC, CDPH and SCDPH health and safety protocols and mitigation measures.

Bringing back our students for as much in-person learning time is critical because we know our schools serve as safe havens – providing access to not only academics, but also food, support and social and emotional care. This is especially true for our district, which serves vulnerable students, with 70 percent of Sacramento City Unified students qualifying as low income, foster youth, homeless and English language learners.

We look forward to a productive discussion with SCTA on these matters and our team pro
April 28 and 30, 2021.

Sincerely,

A handwritten signature in black ink, appearing to read 'Jorge A. Aguilar'. The signature is stylized with a large, looping flourish that extends upwards and to the right.

Jorge A. Aguilar
Superintendent

Group A and B Enrollment and Attendance
(With Capacity Data from Facilities)

Rows highlighted in green represent sites / grade levels where Groups A & B could be collapsed into one cohort and be within existing seating / desk capacity based on 6' distancing.
The 11 schools in bold represent those where all students in Groups A and B in grades K-3 can be collapsed into one cohort based on 6' distancing.

Enrollment Site Name	Grade Level	Number of Students in Group B (20210414)	Average Percent Attendance of Group B Students on Apr 8-9	Number of Students in Group A (20210414)	Average Percent Attendance of Group A Students on Apr 13-14	Total Students in Groups A and B	Using 6' distancing count of additional students that could be served?	Total Class Rooms	Total 6' Desk Count	Total 4' Desk Count	Total 3' Desk Count
A M Winn Elementary K-8 Waldorf	TK	5	80	6	83	11		WIP	WIP	WIP	WIP
	K	21	88	19	100	40		WIP	WIP	WIP	WIP
	1	15	90	16	100	31		WIP	WIP	WIP	WIP
	2	20	95	13	96	33		WIP	WIP	WIP	WIP
	3	20	100	18	100	38		WIP	WIP	WIP	WIP
A M Winn Elementary K-8 Waldorf Total		159	86	141	91						
Abraham Lincoln EI	K	18	97	15	90	33	3	3	36	63	72
	1	19	95	30	95	49	(8)	3	41	72	72
	2	17	91	25	94	42	3	3	45	72	72
	2/3							1	13	24	24
	3	23	91	24	94	47	(8)	3	39	72	72
Abraham Lincoln EI Total		153	91	167	93			13	174	303	312
Alice Birney Waldorf Inspired K-8	TK	9	100	13	100	22		WIP	WIP	WIP	WIP
	K	20	98	19	100	39		WIP	WIP	WIP	WIP
	1	19	97	18	100	37		WIP	WIP	WIP	WIP
	2	22	98	20	100	42		WIP	WIP	WIP	WIP
	3	18	100	22	100	40		WIP	WIP	WIP	WIP
Alice Birney Waldorf Inspired K-8 Total		211	93	216	95						
Bret Harte Elementary	K	9	83	5	100	14	(2)	1	12	21	24
	1	6	100	7	86	13	1	1	14	24	24
	2	11	86	8	94	19	(6)	1	13	24	24
	3	9	100	9	89	18	(4)	1	14	24	24
Bret Harte Elementary Total		67	83	65	91			4	53	93	96
Caleb Greenwood	K	31	97	30	100	61	(15)	3	46	72	72
	1	30	97	32	95	62	(17)	3	45	72	72
	2	36	100	37	97	73	(10)	4	63	96	96
	3	31	98	30	97	61	(13)	3	48	72	72
Caleb Greenwood Total		223	96	223	93			13	202	312	312
Camellia Basic Elementary	K	11	100	18	97	29	15	3	44	72	72
	1	10	100	9	100	19	26	3	45	72	72
	2	13	100	15	100	28	17	3	45	72	72
	3	6	100	9	100	15	30	3	45	72	72
Camellia Basic Elementary Total		73	99	80	93			12	179	288	288
Capital City School	K	1	100			1		N/A	N/A	N/A	N/A
	1							N/A	N/A	N/A	N/A
	2	1	100			1		N/A	N/A	N/A	N/A
	3	1	100	1	100	2		N/A	N/A	N/A	N/A
Capital City School Total		66	100	43	100						
Caroline Wenzel Elementary	K	9	94	7	93	16	22	2	38	48	48
	1	14	93	8	88	22	(9)	1	13	24	24
	1/2							1	15	24	24
	2	15	83	9	100	24	(11)	1	13	24	24
	3	14	75	11	91	25	3	2	28	48	48
Caroline Wenzel Elementary Total		85	81	74	95			7	107	168	168
Crocker/Riverside Elementary	K	35	97	36	100	71	(52)	2	19	34	43
	1	26	100	25	100	51	2	4	53	96	96
	2	27	98	35	100	62	(6)	4	56	96	96
	3	37	97	35	100	72	(11)	4	61	96	96
Crocker/Riverside Elementary Total		225	99	242	100			14	189	322	331
David Lubin Elementary	K	33	94	31	94	64	(22)	3	42	70	72
	1	29	91	28	100	57	(16)	3	41	72	72
	2	25	100	20	100	45	(2)	3	43	72	72
	3	29	98	24	100	53	(10)	3	43	72	72
David Lubin Elementary Total		194	95	176	97			12	169	286	288
Earl Warren Elementary	K	12	96	13	100	25	3	2	28	46	48

Group A and B Enrollment and Attendance
(With Capacity Data from Facilities)

Rows highlighted in green represent sites / grade levels where Groups A & B could be collapsed into one cohort and be within existing seating / desk capacity based on 6' distancing.
The 11 schools in bold represent those where all students in Groups A and B in grades K-3 can be collapsed into one cohort based on 6' distancing.

Enrollment Site Name	Grade Level	Number of Students in Group B (20210414)	Average Percent Attendance of Group B Students on Apr 8-9	Number of Students in Group A (20210414)	Average Percent Attendance of Group A Students on Apr 13-14	Total Students in Groups A and B	Using 6' distancing count of additional students that could be served?	Total Class Rooms	Total 6' Desk Count	Total 4' Desk Count	Total 3' Desk Count
	K	18	100	17	91	35	(7)	2	28	48	48
	1	24	98	20	98	44	1	3	45	72	72
	2	18	100	16	97	34	(4)	2	30	48	48
	3	17	94	16	100	33	(3)	2	30	48	48
Hubert H. Bancroft Elementary Total		154	95	140	96			10	147	240	240
Isador Cohen Elementary	K	10	95	8	88	18	27	3	45	72	72
	1	11	77	9	89	20	8	2	28	48	48
	2	21	98	11	100	32	(4)	2	28	48	48
	2/3							1	15	24	24
	3	12	83	17	94	29	(14)	1	15	24	24
Isador Cohen Elementary Total		106	79	80	93			9	131	216	216
James W Marshall Elementary	K	15	100	20	100	35	(9)	2	26	48	48
	1	16	94	11	100	27	(12)	1	15	24	24
	2	18	97	21	100	39	6	3	45	72	72
	3	13	96	16	100	29	1	2	30	48	48
James W Marshall Elementary Total		113	98	116	98			8	116	192	192
John Bidwell Elementary	K	11	100	19	100	30	(2)	2	28	48	48
	1	14	79	13	96	27	3	2	30	48	48
	2	10	75	10	85	20	(5)	1	15	24	24
	2/3							1	15	24	24
	3	14	86	7	86	21	(6)	1	15	24	24
John Bidwell Elementary Total		88	83	94	85			7	103	168	168
John Cabrillo Elementary	K	9	94	9	100	18	6	2	24	44	48
	1	15	100	15	100	30	(2)	2	28	48	48
	2	8	75	8	100	16	(2)	1	14	24	24
	2/3							1	14	24	24
	3	9	94	13	100	22	(8)	1	14	24	24
John Cabrillo Elementary Total		75	85	78	100			7	94	164	168
John D Sloat Elementary	TK			6	50			1	14	24	24
	K	7	93	9	100	16	(2)	1	14	24	24
	1	14	79	13	100	27	3	2	30	48	48
	2	15	90	11	95	26	4	2	30	48	48
	3	14	64	17	100	31	(1)	2	30	48	48
John D Sloat Elementary Total		77	72	86	84			8	118	192	192
John H. Still K-8	K	20	78	17	68	37		WIP	WIP	WIP	WIP
	1	27	89	18	86	45		WIP	WIP	WIP	WIP
	2	24	96	24	98	48		WIP	WIP	WIP	WIP
	3	16	97	28	80	44		WIP	WIP	WIP	WIP
John H. Still K-8 Total		240	75	240	85						
John Morse Therapeutic Center	2	2	100			2		WIP	WIP	WIP	WIP
John Morse Therapeutic Center Total		27	81	1	50						
Leataata Floyd Elementary	K	14	79	7	100	21	(1)	1	20	24	24
	K/1							1	18	24	24
	1	18	78	8	88	26	(10)	1	16	24	24
	2	10	70	17	88	27	(11)	1	16	24	24
	2/3							1	16	24	24
	3	11	95	19	92	30	2	2	32	48	48
Leataata Floyd Elementary Total		106	67	99	86			7	118	168	168
Leonardo da Vinci K-8 School	TK	6	92	11	100	17		WIP	WIP	WIP	WIP
	K	42	96	38	96	80		WIP	WIP	WIP	WIP
	1	35	97	36	99	71		WIP	WIP	WIP	WIP
	2	38	67	36	100	74		WIP	WIP	WIP	WIP
	3	34	97	37	99	71		WIP	WIP	WIP	WIP
Leonardo da Vinci K-8 School Total		330	90	319	93						
Mark Twain Elementary	K	5	100	8	100	13	13	2	26	48	48
	1	9	100	19	100	28	0	2	28	48	48
	2	4	100	20	93	24	4	2	28	48	48
	3	12	100	11	100	23	5	2	28	48	48

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zCharter Bowling Green Elem McCoy Total		90	95	107	99						
zCharter Bowling Green Chacon	K	15	97	15	93	30		WIP	WIP	WIP	WIP
	1	17	100	15	97	32		WIP	WIP	WIP	WIP
	2	11	100	9	100	20		WIP	WIP	WIP	WIP
	3	12	100	14	100	26		WIP	WIP	WIP	WIP
zCharter Bowling Green Chacon Total		105	99	106	98						
zCharter New Joseph Bonnheim Charter	K	8	88			8		WIP	WIP	WIP	WIP
	1	14	86	16	69	30		WIP	WIP	WIP	WIP
	2	12	96	11	82	23		WIP	WIP	WIP	WIP
	3	15	87	12	83	27		WIP	WIP	WIP	WIP
zCharter New Joseph Bonnheim Charter Total		82	85	82	79						