



Attendance Boundary Task Force Report

Board Presentation

June 21, 2012

Presented by: Jim Dobson & Mary Hardin Young



Purpose of Attendance Boundary Task Force

- Goals and Objectives
 - Create Cleaner Feeder Patterns
 - Eliminate Non-Contiguous Boundaries
 - Review Decisions for Over-Crowding / Under-Enrollment
 - Examine Impact from Schools of Choice



Attendance Boundary Task Force Members

- Amy Whitten - Freeport
- Charlie Watters – Kit Carson
- Corrie Buckmaster – Theodore Judah
- Crystal Hoff - Planning
- Enrique Flores – Hubert Bancroft
- Jim Dobson - Planning
- Kim Delfino - Parent
- Kionne Cochran - Parent
- Leise Martinez - Rosemont
- Lois Graham – Community
- Mary Hardin Young – Area Assistant Superintendent
- Olivia Caballero – Parent
- Peter Lambert – C. K. McClatchy
- Reginald Brown – Martin Luther King Jr.
- Ron Hill - Transportation
- Ryan Toby - Parent
- Sam Starks - Community
- Ted Appel – Luther Burbank
- Tiffany Hunter-Green - Parent
- Tom Lee - Facilitator
- Virgil Price - Community



Attendance Boundary Task Force Meeting Dates

- October 12, 19 & 26, 2011
- November 2, 9 & 16, 2011
- January 18 & 25, 2012
- February 1 & 8, 2012



Goal # 1 – Clean Feeder Patterns

- Benefits of a true or clean feeder pattern:
 - Builds strong communities as neighborhood students and families continue educational pathways together, from elementary through high school
 - Allows articulation between educators, from elementary to middle school and from middle school to high school, and provides consistent/cohesive educational plan for students
 - Promotes “branding” of schools, and school pathways, from primary grades throughout high school; builds school pride and positive reputations
 - Builds parent and community confidence in our schools



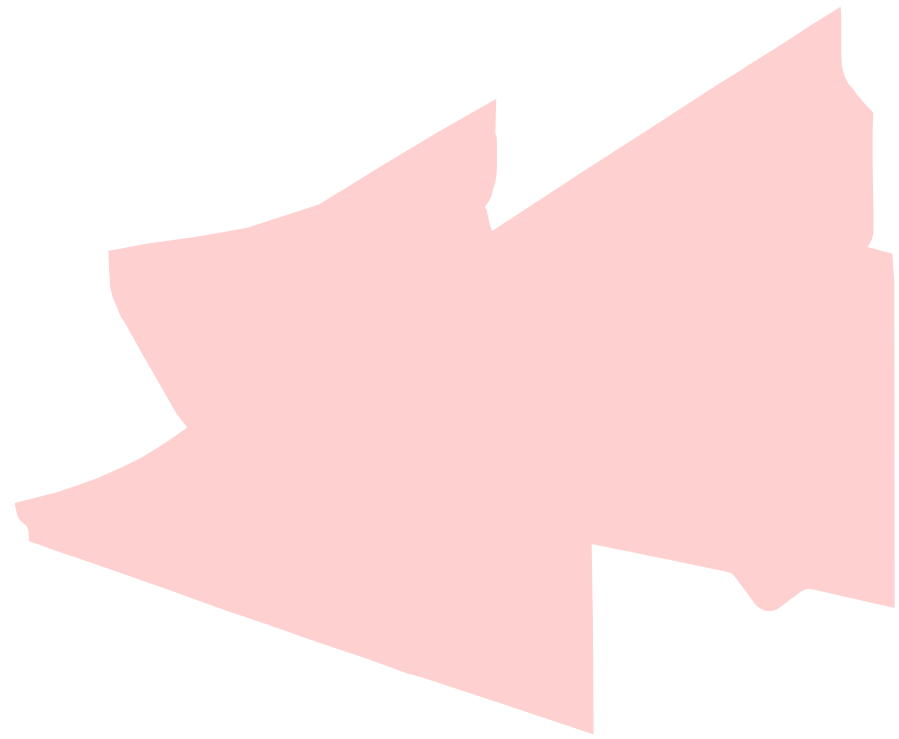
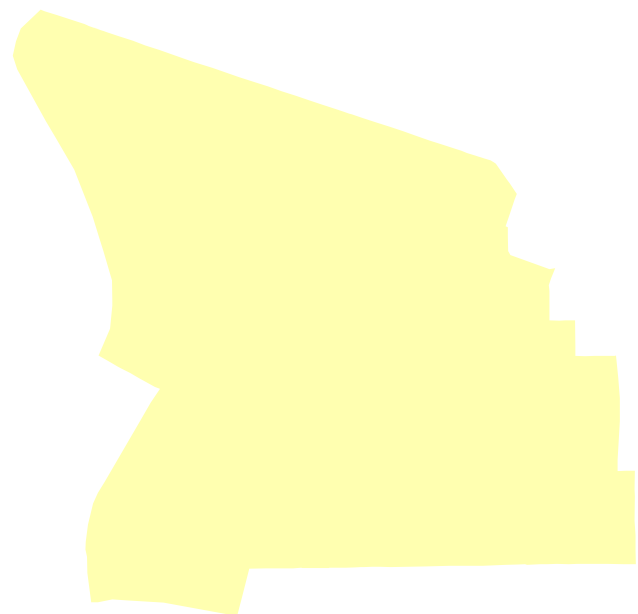
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Current Feeder Patterns

- Middle Schools to High Schools





Clean Feeder Patterns

- Proposed

Albert Einstein

California

Sam Brannan

Fern Bacon

John Still

Rosa Parks

Kit Carson

Sutter

Will C Wood

Rosemont

CK McClatchy

John F Kennedy

Luther Burbank

Hiram Johnson





Current Feeder Patterns

- Elementary Schools to Middle Schools

Caleb Greenwood

David Lubin

Bret Harte

Fr. Keith B Kenny

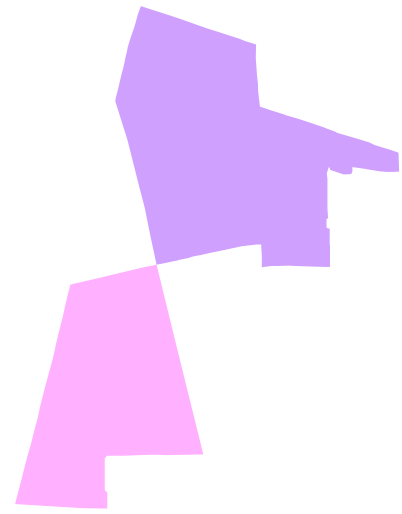
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Woodbine

Pony Express

Sam Brannan

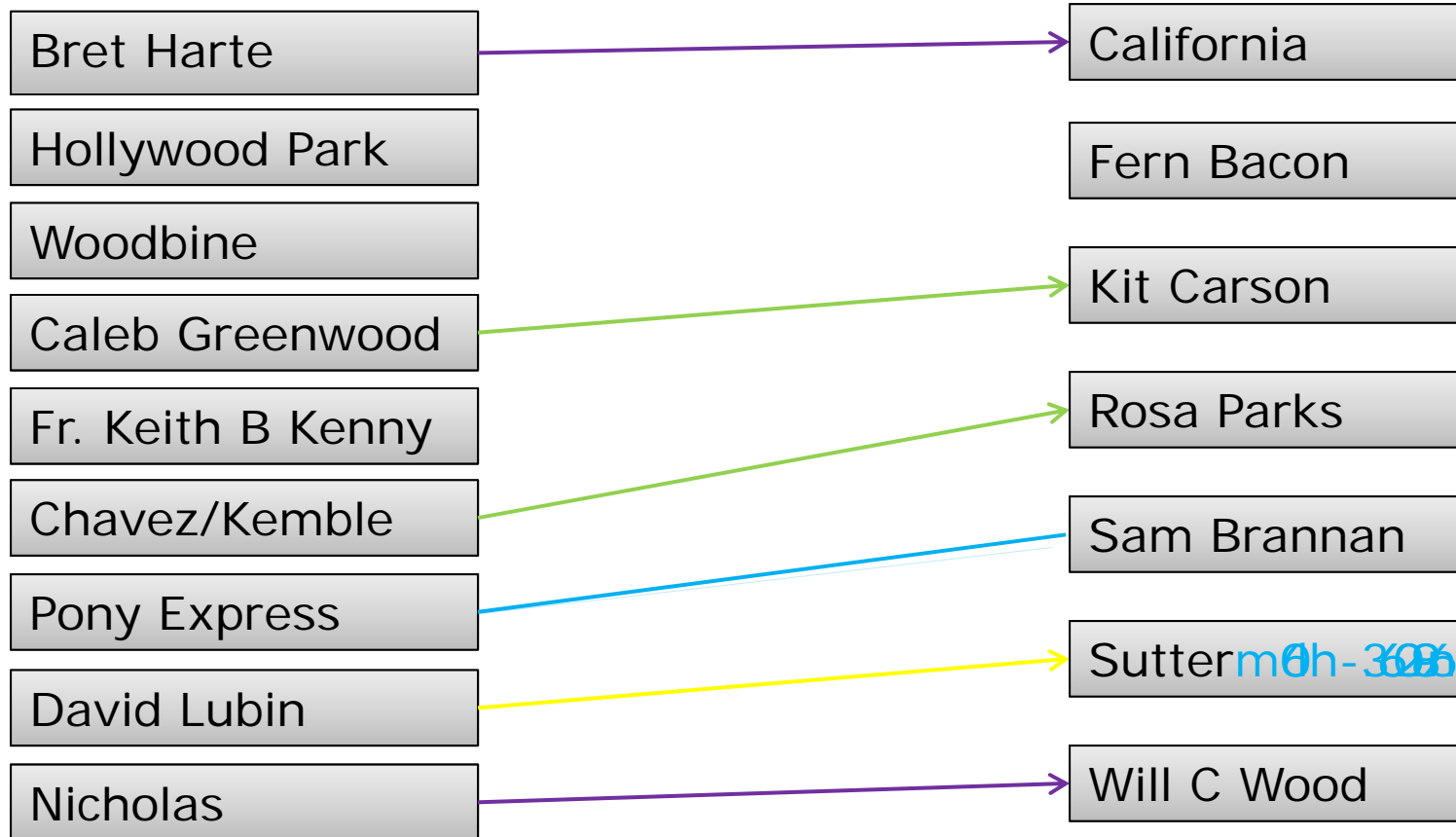
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Clean Feeder Patterns

- Elementary Schools to Middle Schools



- Clayton B. Wire
- Peter Burnett
- Sequoia
- Theodore Judah



Goal # 2 - Eliminate Non-Contiguous Boundaries

- Non-Contiguous Maps



Goal # 3 - Review Decisions for Over-Crowding / Under-Enrollment

- Reviewed:
 - Elder Creek ES
 - Tahoe ES
 - Ethel Phillips ES
 - Bret Harte ES
 - Sutter MS
 - Fern Bacon MS
 - Burbank HS
 - Kennedy HS



Goal # 4 - Impact from Schools of Choice

- Task Force reviewed process for Schools of Choice and impact on enrollment
- The review of information led the Task Force to conclude that Schools of Choice draw students district-wide with no one School of Choice impacting an individual attendance area



Discussion of No Boundary Policy

- Many families prefer a neighborhood school
- Navigating the system could be challenging and costly for parents
- Opportunity to attend School of Choice may not be priority
- Desirability of program could impact enrollment
- Concerns about equity of access and fairness of enrollment process
- Current open enrollment process already gives options for parents



Implications from Proposed Changes

- School staff should put transition support in place for neighborhoods and students new to the school
- While the Boundary Task Force has created clean feeder patterns for most schools, there are Schools of Choice that lay outside of the paradigm



- Two Year Phase-In

- Year 1: 2012-2013

- Community input (allow 3 months)
- Notifications to impacted schools & communities
- Parents may enroll in new school now
- Educate parents on options for 2013-2014
 - Students remain with parent transportation
 - Students to neighborhood school

- Year 2: 2013-2014

- Implement changes to boundaries



Attendance Boundary Task Force Recommendations

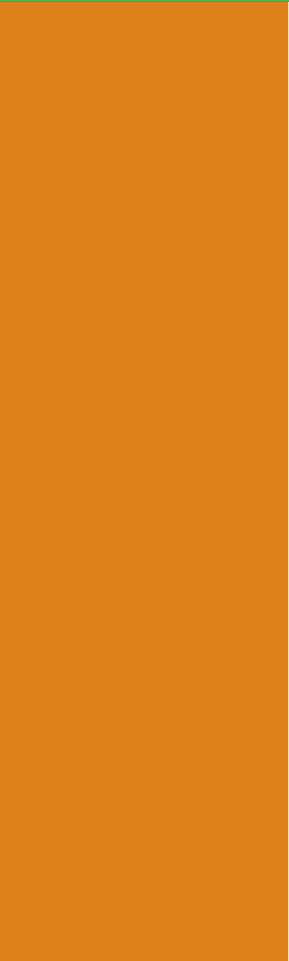
- Approve timeframe to implement changes in 2013-2014
- District staff to create communication and community engagement plan
- Begin gathering community input in August
- Bring back to Board as Conference/Action in Fall

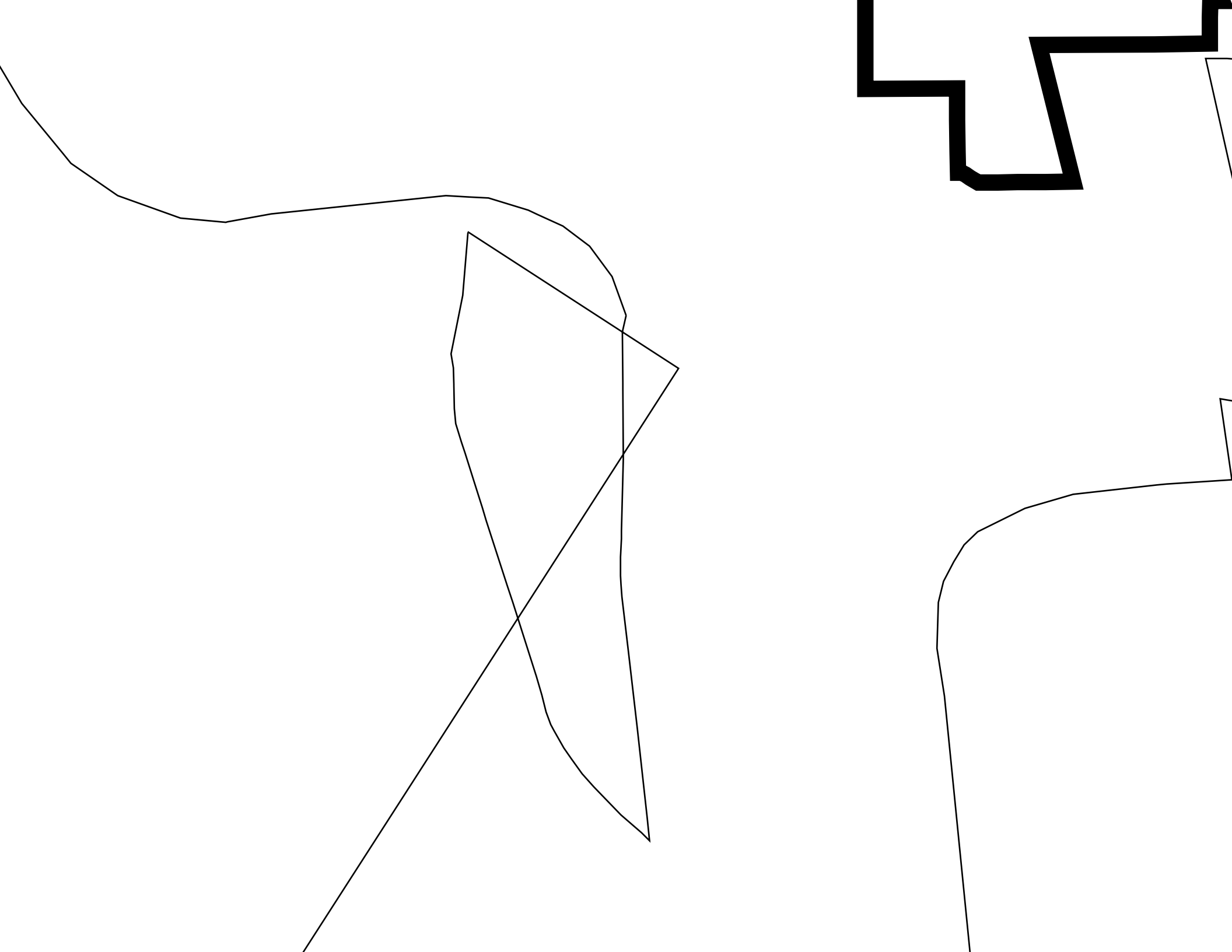


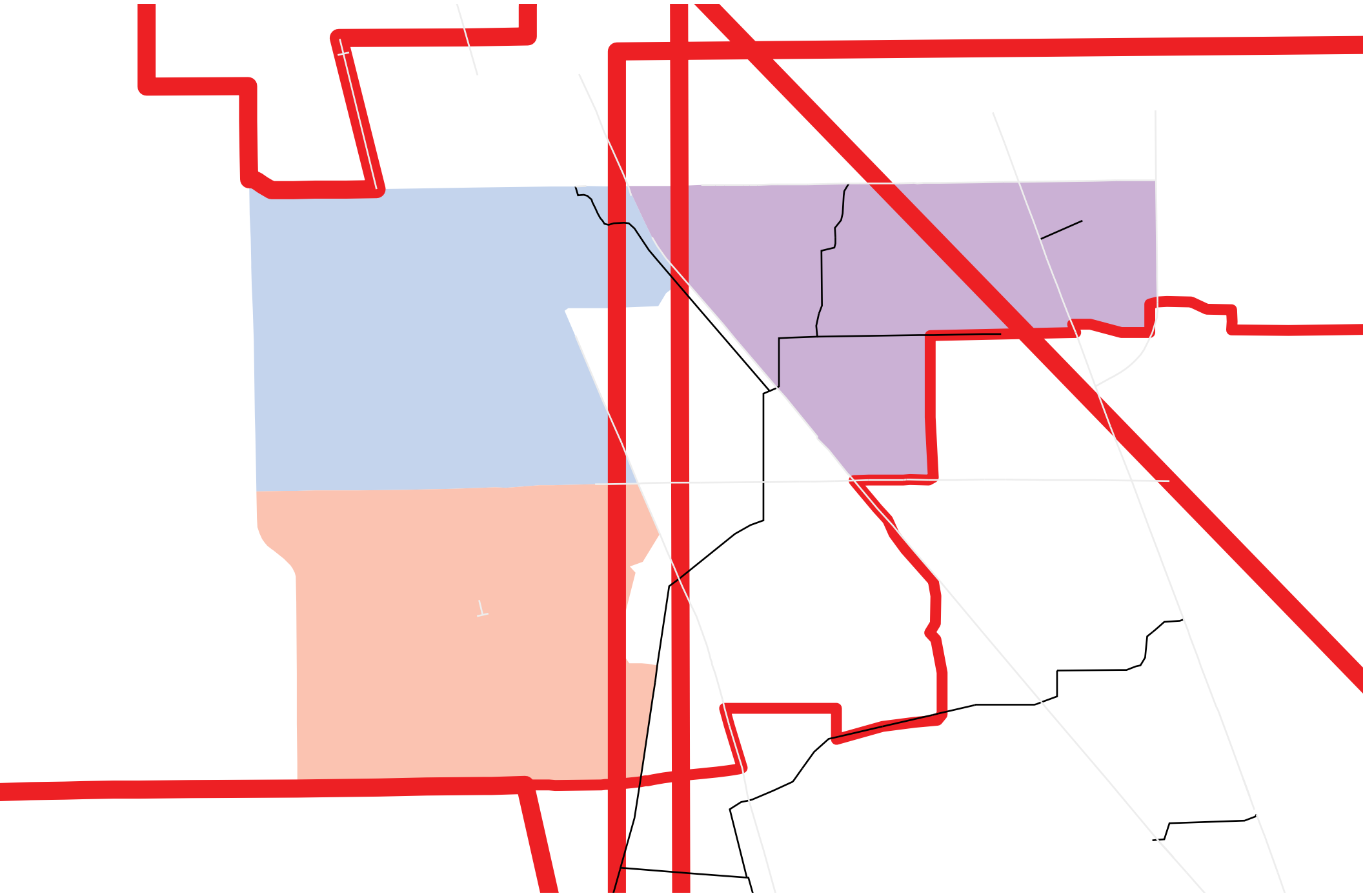
Questions



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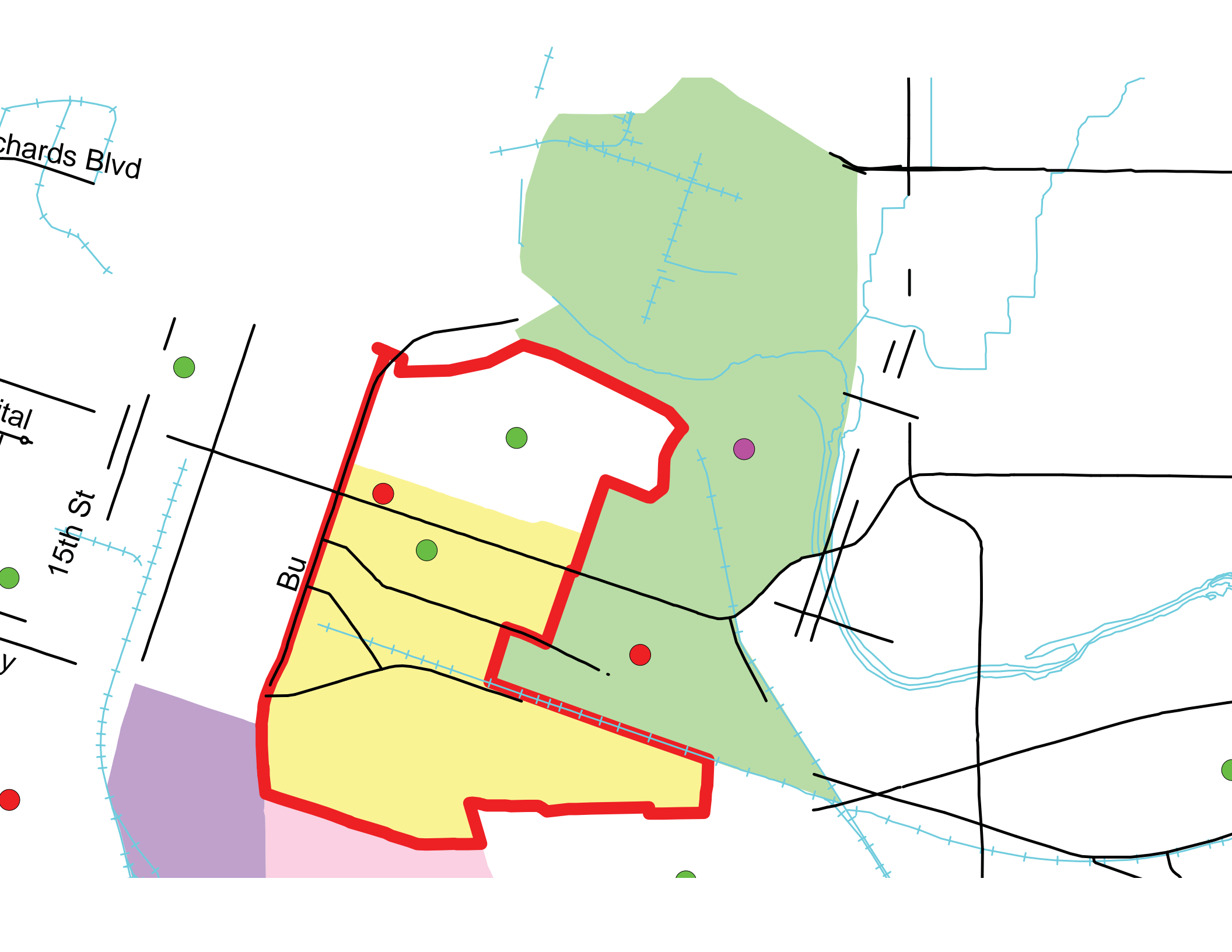


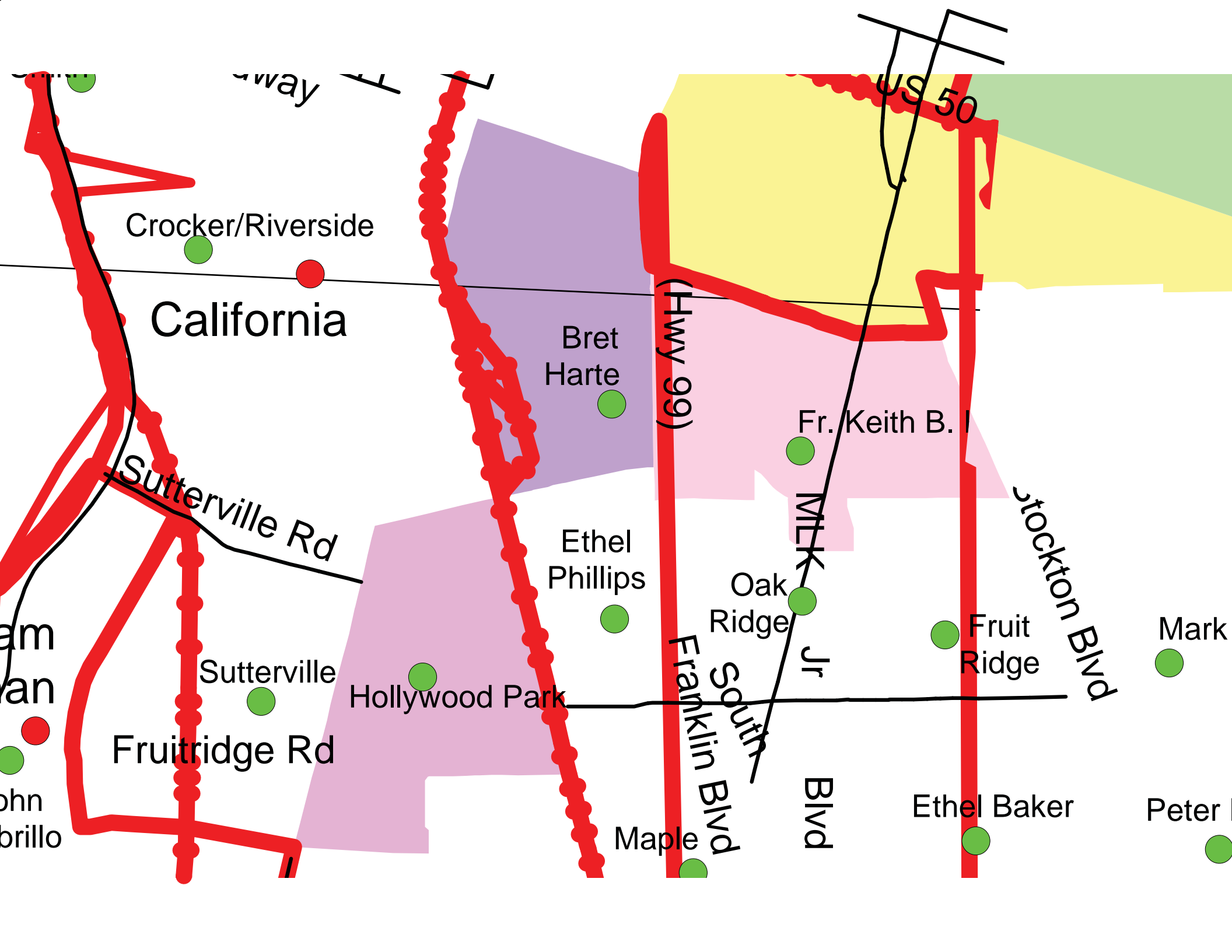
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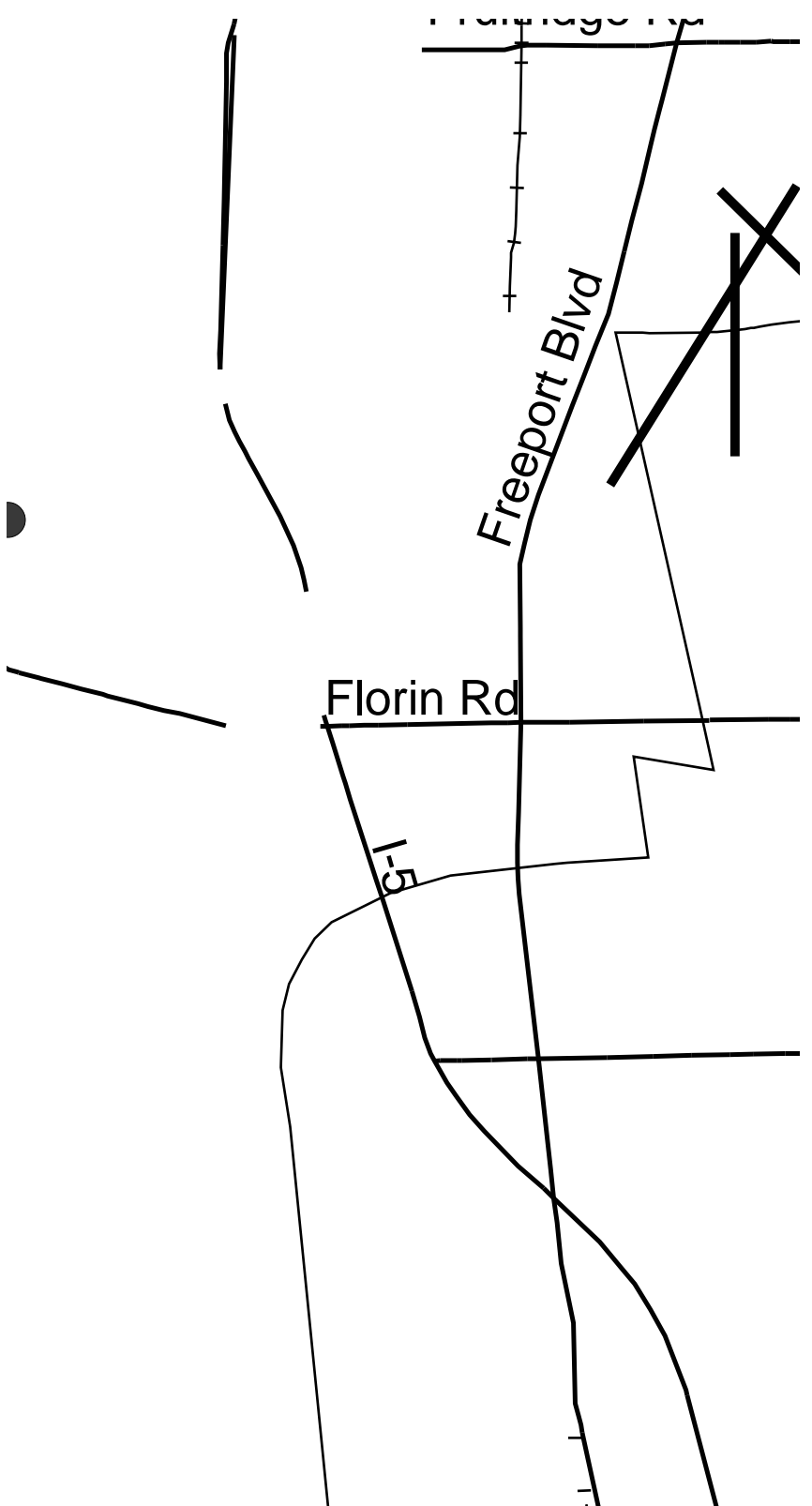
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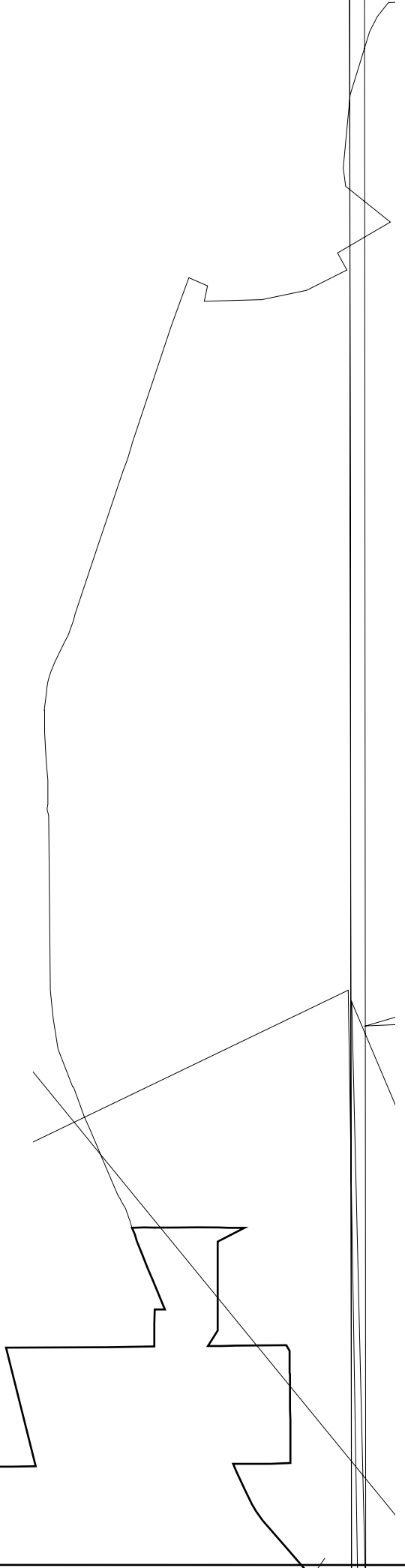


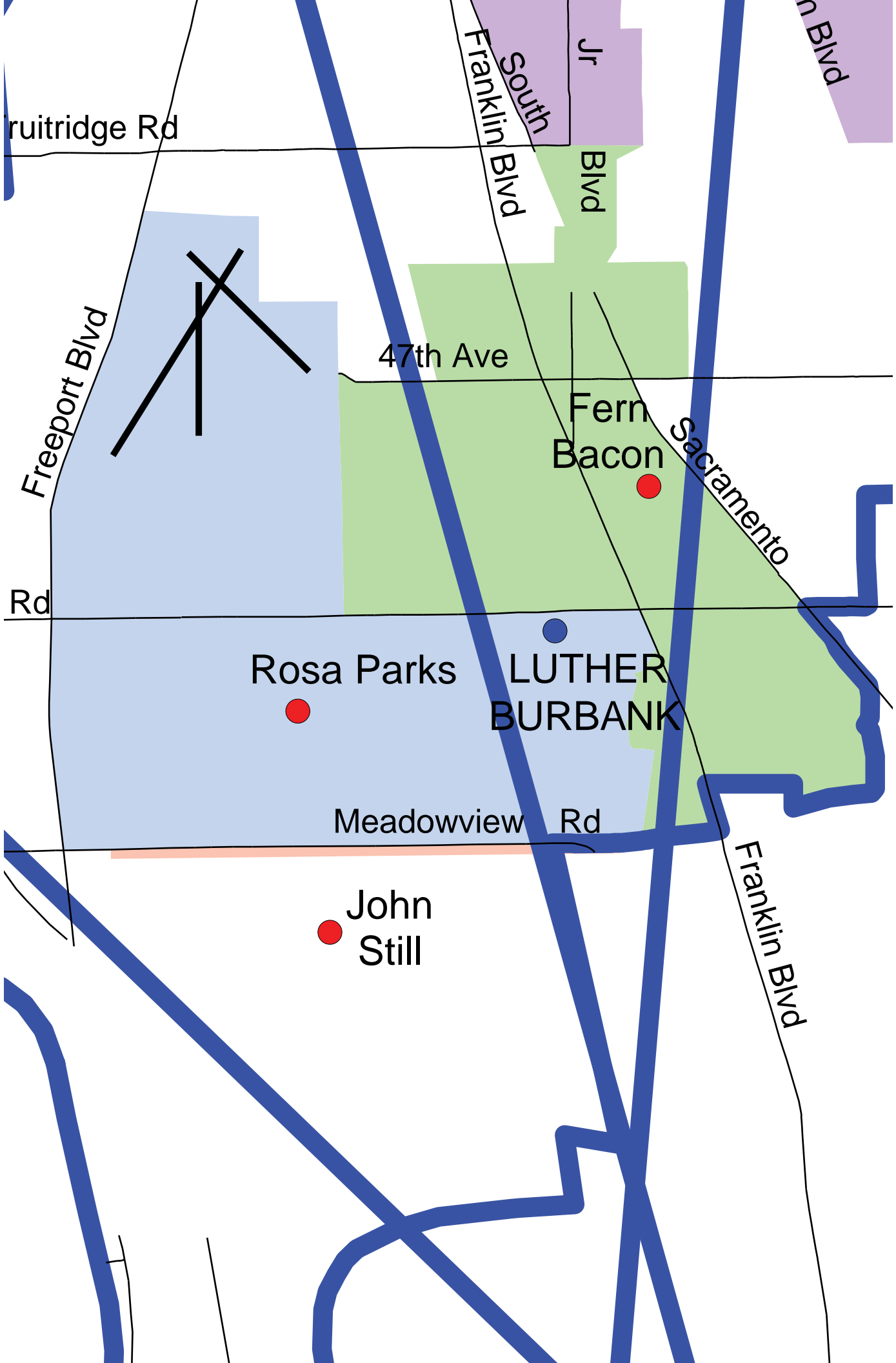
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