SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

	Agenda Item# <u>9.1</u>
Meeting Date: June 23, 2011	
	ear 2011-12 Budget for All in Accordance with SBX3 4
☐ Information Item Only	

Administrative Services
Public Hearing and Adoption of Proposed Fiscal Ye
2011-12 Budget for All Funds and Use of Categorica
Transfers and Uses in Accordance with SBX3 4
June23, 2011

This document provides an overview of the budget process and-**ltime**cused in preparing the 2011-12 Adopted Budget Despite the financiacondition of the state, staffcontinues to work towards the long term fiscal heath of the district.

- December 9 Staff presented a budget timeline and process for preparing 20 e1 12 Adopted Budget. The process of developing a school district budget is an ongoing furtication must be addressed by the Bard and administration throughout the school year. In order to effectively develop a fiscal document that reflects the goals angle of the school district, the budget process must include a well-fined budget calendar outlining when specific activities will be completed.
- January February B } v š Z ' } À Œ v } Œ [• : ν μ Œ Ç μ P š U š Z projected based on two scenarios. The first scen (briest case) included the assumption that tax extensions would be passed by the voters, provided ditional funding for education. The first scenarioled to an initial estimated budget deficit of \$6.64 million. This included a reduction of \$19 per Average Daily Attendance in our revenue limit fundinger in February as more information was known the projected deficit was increased to projected deficit of \$9.2 million. The second scena (invorst case,) which did not include the tax extensions brought the projected deficit to \$20.44 million This scenario included a reduction of \$349 per Average Daily Attendace. This also was increased later in Februaro projected deficit of \$22.35 million. In February, the district surveyed parents, studeP <</MCID 100BT 10 (an)-5(d)</p>

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- May 19 t The B} Œ Œ] À] v () Œ u š] } v (Œ } u š (Œ P Œse] v P š z which was released on May 16. While the May Revise provided good news, revenue assumptions were still based on the passage of tax extensions by the voters. State revenues were higher than anticipated and cash deferrals were eliminated. Howevere twere still words of caution due to the uncertainty of the taxtexisions. The May Revise included flat funding and reinstated the previous reduction of \$349 per Average Daily Attendance.
- June 2 t As required by the Qualified status as of Secondrilmtestaff presented the Third
 Interim Financial Report for approval by the BCE X š š Z š š J u U š (([• CE
 included the reinstatement of hometo-school transportation and courricular support as the
 May Revise appeared to provide positivewise

The 2011-12 Adopted Budget includes at revenue funding with budges aving recommendations totaling \$22.35 million. The revenue generated from flat funding aves a balance \$13.95 million which is set aside in a reserve in the ending fund balan be ould the flat funding not materialize, this reserve of \$13.95 million will be used to offset the revenue reduction. Should the flat funding materialize, this reserve would be available to reinstate some salary savings and proline budget section of this report outlines the specifier eas of budget savings.

II. Driving Governance:

EducationCode section42127 requires the governing board of each school district to adopt a
budget on or before July 1The budget to be adopted shall be prepariedaccordance with
Education Code section 42126he adopted budget shall be submitted to the County Office of
Education.The County Office of Education determines if the district will be able to meet its
financial obligations during the fiscal year andseres a financial plan that will enable the
district to satisfy its multiyear financial commitments.

III. Budget:

BoardApproved on February 127nd March 3

Federal Education Jobs Funds

\$3,150,000

The district received an allocation of \$8.4 million or the Federal Education Jobs and Medicaid Assistance Act of 2010. These funds were to be used for compensation and benefits and other expenses, such as support services, necessary to retain existing employees, to recall or rehire former employees and to bire new employees in order to provide early childhood, elementary or secondary education and related services. Staff projected the use 36 million to retain existing

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Detail of Tier III Transfers

Tior IIIDrogram	Original	201011	2011-12	2011-12
Tier IIIProgram	Funding	Funding	Funding	Savings
Adult Education Program	\$12,452,096	\$8,093,862	\$5,093,862	\$3,000,000
Arts and Music Grant	\$620,318	\$565,000	\$565,000	
Cal Safe Academic Support	\$190,262	\$0	\$0	
California High School Exit Exam	\$439,001	\$0	\$0	
Certificated Staff Mentoring	\$86,771	\$0	\$0	
Child Oral Health Assessment	\$24,550	\$0	\$0	
Class Size Reduction9th Grade	\$442,363	\$0	\$0	
Community Based English Tutoring	\$365,620	\$0	\$0	
Community Day School	\$39,164	\$39,164	\$39,164	
Deferred Maintenance*	\$1,550,422	\$0	\$0	
Gifted and Talented Education	\$311,839	\$311,839	\$311,839	
Instructional Materials Block Grant	\$2,206,123	\$1,500,000	\$1,000,000	\$500,000
PE Teacher Incentive Onta	\$159,392	\$0	\$0	
Peer Assistance and Review	\$152,530	\$0	\$0	
Professional Development Block Grant	\$2,358,344	\$1,572,229	\$1,572,229	
Pupil Retention Block Grant	\$840,175	\$0	\$0	
Regional Occupational Program	\$1,885,702	\$1,618,226	\$1,618,226	
School Library/ Improvement Block Grant	\$3,361,349	\$953,663	\$723,663	\$230,000
School Safety Competitive Grant	\$531,667	\$531,667	\$531,667	
Staff Developmentt Administrator Training	\$33,472	\$0	\$0	
Staff Development Math and Reading	\$195,647	\$0	\$0	
Professional Development				
Supplemental School Counseling	\$1,164,990	\$896,150	\$896,150	
Targeted Instructional Improvement Bloo	\$2,419,063	\$1,406,000	\$1,406,000	
Grant				
Teacher Credentialing Block Grant	\$756,940	\$100,000	\$0	\$100,000
Total	\$32,587,800	\$17,587,800	\$13,757,800	\$3,830,000