



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.5

Meeting Date: June 23, 2011

Subject: Coherent Governance Results (R) Policy 3 – Well Rounded  
Individuals

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

Segment/Department: Office of the Superintendent

Recommendation:

Approve reasonable interpretation of Results 3.

Background/Rationale:

On May 20, 2010, the Board passed coherent governance, Board Governing Policies that establish and govern the Board's culture and its relationship with the Superintendent. As part of this model, the Superintendent and staff will make regular presentations regarding predetermined desired Results of various aspects of district administration. A work plan/schedule for these presentations has been developed by staff to ensure a thorough and detailed process. This presentation is regarding "Well Rounded Individuals."

Financial Considerations: None

Documents Attached:

1. Results 3– Well Rounded Individuals

Estimated Time of Presentation : 5 minutes Submitted by : Jonathan P. Raymond, Superintendent Approved by : N/A
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Sacramento City

Master the use of technology to access information, to solve problems, to improve communication and accelerate learning  
 Demonstrate competency in the fine and practical arts

R.B.1	Superintendent		Board of Education	
3.1 Take responsibility for their choices.	In Compliance	Not in Compliance	In Compliance	Not in Compliance

Interpretation:

I interpret the phrase "Take responsibility for their choices" to mean that students comprehend the consequences of their responsibility.



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Interpretation:

I interpret the phrase, "Make healthy lifestyle choices" to mean that students are exposed to educational curriculum and skills reflecting a healthy and well-adjusted life, a component of being well rounded individuals. "Skills reflecting a healthy and well-adjusted life" mean that students are able to demonstrate social acceptance and tolerance, positive self image, self reliance and independence, healthy conflict resolution and effective communication.

Indicators for Compliance:

- California Fitness Test: fifth, seventh and ninth grade data
- Percentage of schools participating in tobacco and alcohol prevention programs
- Suspension rates.
- Expulsion rates
- Attendance data

R.B.4	Superintendent		Board of Education	
3.4 Practice acceptable social and life skills.	In Compliance	Not in Compliance	In Compliance	Not in Compliance

Interpretation:

Having a high "Social.Q." is an important part of being well rounded individuals. The district will provide opportunities for students to practice good social and life skills.

I interpret the phrase "Practice acceptable social and life skills" to mean that students will be able to demonstrate cooperation, empathy, healthy conflict resolution, management of emotions, and good listening skills. They will be able to get along with others.

Indicators for Compliance

- Samples of student work that integrate the above skills in practice.
- Suspension rates
- Expulsion rates
- Peer to peer mediation sessions

R.B.5	Superintendent	Board of Education
3.5 Master the use of technology to access information, to solve problems, to improve communication and accelerate learning.		

I interpret the phrase, "Demonstrate competency in the fine and practical arts" to mean that schools are able to cultivate and foster an environment that is highly supportive of the arts and promotes opportunities for students to tap into their creative potential. Arts education benefits both students and society. As the global landscape changes, more attention is being given to the arts, which are seen not merely as a vehicle for providing a well-rounded curriculum, but as an essential rung on the ladder that will lead the American workforce to full and meaningful employment in the fields of the