### Introduction

The goal of the community planning process is to gather feedback on the design and implementation of the district's priorities for the Local Control and Accountability Plan (LCAP). To accomplish this, we are gathering community input. Your participation is critical in this decision-making process, and we appreciate your assistance with this survey. Local Control Funding Formula (LCFF) is California's new formula for determining the level of state funding provided to districts to provide for their state-supported general and supplemental programs. The Local Control and Accountability Plan (LCAP) is LCFF's vehicle for transparency and engagement. It is the way that school districts are expected to share performance data, needs, actions, and anticipated outcomes that guide the use of available LCFF funding.

I am:
1. Male
2. Female

I am:
1. Asian
2. Hawaiian or Pacific Islander
3. Hispanic or Latino
4. African American
5. White
6. Other _____

Tell us about yourself.  I am a...
1. Parent/Family
2. Staff
3. Student
4. Community Member
5. Community Partner

What best describes your current role?
1. Management/ Unrepresented Management
2. Certificated
3. Classified
4. Other

*The following questions are not mandatory, you are not required to submit responses if you are not comfortable answering.*

Is your child an English Learner?
1. Yes
2. No
3. Decline to state

Are you a foster parent?
1. Yes
2. No
3. Decline to state

Has your child been reclassified as English Proficient (RFEP)?
1. Yes
2. No
3. Not sure

Does your child receive free or reduced lunch services?
1. Yes
2. No
3. Decline to state

Select any elementary or K - 8 schools you are most associated with.

| | | | |
|---|---|---|---|
| 1. Abraham Lincoln | 11. Crocker/Riverside | 26. John Bidwell | 40. Parkway |
| 2. A.M. Winn Waldorf-Inspired | 12. David Lubin | 27. John Cabrillo | 41. Peter Burnett |
| 3. Alice Birney Waldorf-Inspired | 13. Earl Warren | 28. John Morse Therapeutic Center | 42. |
| 4. Bowling Green Chacon Language & Science Academy | 14. Edward Kemble | 29. John D. Sloat | |
| 5. Bowling Green McCoy Academy for Excellence | 15. Elder Creek | 30. John Still | |
| 6. Bret Harte | 16. Ethel I. Baker | 31. Leataata Floyd | |
| 7. Caleb Greenwood | 17. Ethel Phillips | 32. Leonardo da Vinci | |
| 8. Camellia Basic | 18. Father Keith B. Kenny | 33. Mark Twain | |
| 9. Caroline Wenzel | 19. Genevieve F. Didion | 34. MLK, Jr. | |
| 10. Cesar E. Chavez | 20. Golden Empire | 35. Matsuyama | |
| | 21. H.W. Harkness | 36. Nicholas | |
| | 22. Hollywood Park | 37. O.W. Erlewine | |
| | 23. Hubert H.  Bancroft | 38. Oak Ridge | |
| | 24. Isador Cohen | 39. Pacific | |
| | 25. James W. Marshall | | |

Local Control and Accountability Plan PARENT Survey

Select any Middle Schools you are most associated with.
1. Albert Einstein
2. California
3. Fern Bacon
4. Kit Carson
5. Sam Brannan
6. Sutter
7. Will C. Wood
8. Not affiliated
9. Other

Select any High School or multiple grade schools you are most associated with.
1. Capital City School
2. School of Engineering and Sciences
3. Success Academy
4. American Legion
5. Arthur A. Benjamin Health Professions
6. C.K. McClatchy
7. Hiram Johnson
8. John F. Kennedy
9. Luther Burbank
10. Rosemont
11. Sacramento Accelerated Academy
12. West Campus
13. George Washington Carver
14. Sacramento New Technology
15. The Met
16. Not affiliated
17. Other

Select any Adult Education you are most associated with.
1. A. Warren McClaskey
2. Charles A. Jones Business/Education Center
3. Not affiliated
4. Other

Rate your knowledge in the following areas as it relates to the SCUSD budget and LCFF (1 being "I have no knowledge" and 4 being "I am highly knowledgeable").

|  | I have no knowledge 1 | I have very little knowledge 2 | I have some knowledge 3 | I am highly knowledgeable 4 |
|---|---|---|---|---|
| LCFF, passed into law in 2013, changes how schools are funded in the state of California |  |  |  |  |
| LCFF is not anticipated to be fully funded until 2020 – 2021 |  |  |  |  |
| Once LCFF is fully funded, we anticipate SCUSD will only be back to funding levels from 2007 - 2008 |  |  |  |  |
| School districts are funded by Average Daily Attendance (ADA)/Enrollment. *ADA is calculated by how many students come to school every day.* |  |  |  |  |
| SCUSD enrollment has been steadily declining since 2001, and the district is anticipating another decline for 2014 - 2015 |  |  |  |  |

English/LCAP Survey Parents 2-13-14/

**State Priority 1:**

Local Control and Accountability Plan PARENT Survey

## State Priority 3: Other Student Outcomes

Please rank the following resources/services that best support the State Priority 3, Other Student Outcomes. *Definition: Student outcomes, if available, in the subject areas comprising a broad course of study.*

_____Advance Placement (AP) courses (courses that provide students the ability to get college credit)

_____Connecting classroom learning to real-world experiences (e.g. career pathways, linked learning, internships)

_____College preparatory exams (e.g. Early Assessment Program, PSAT, ACT, SAT, AP)

_____California High School Exit Exam (CAHSEE) pass rates

_____Other

If you ranked "other" in the top three, please share what other might be.

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OPTIONAL: List other services and supports that you'd like the district to consider.

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## State Priority 4: School Climate

Please rank the following resources/services that best support the State Priority 4, School Climate. *Definition: School climate as measured by multiple indicators including, but not limited to, pupil suspension and expulsion rates as well as other local measures assessing safety and school connectedness.*

_____ Social and Emotional Learning (recognizing and managing emotions, caring about others, making good decisions and developing positive relationships).

_____Positive culture programs (e.g. bullying prevention, restorative justice, positive behavior interventions and supports)

_____Extracurricular activities (e.g. clubs, sports, bands, etc.)

_____A safe school environment

_____Collaboration with community resources (e.g. mental health, child welfare, juvenile justice agencies, etc.)

_____Other

If you ranked "other" in the top three, please share what other might be.

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OPTIONAL: List other services and supports that you'd like the district to consider.

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## State Priority 5: Parental Involvement

Please rank the following resources/services that best support the State Priority 5, Parental Involvement. *Definition: Parental involvement, including efforts the school district makes to seek parent input in making decisions for the school district and each individual school site, and including how the school district will promote parental participation in programs for economically disadvantaged pupils, English learners, foster youth, and individuals with exceptional needs.*

_____Home Visits/Parent Teacher Home Visits
_____Academic Parent Teacher Teams (APTT) (e.g. tools for families to support students learning at home)
_____School-Family Communication (e.g. automated phone calls, newsletters, bulletins, and websites)
_____School community support (e.g. translators, liaisons)
_____Parent as Partners/Parent Leadership Academy
_____Connecting parents to community resources (e.g. parent resource centers, parent workshops, housing support, tutoring, mentoring)
_____Support for parent focus groups and parent organizations
_____Other

If you ranked "other" in the top three, please share what other might be.

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OPTIONAL: List other services and supports that you'd like the district to consider.

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## State Priority 6: Basic Services

Please rank the following resources/services that best support the State Priority 6. *Definition: Demonstrating compliance with Williams Act requirements. This includes reporting appropriate teacher assignment, sufficient instructional materials, and facilities in good repair.*

_____Custodians and clean schools
_____Technology (e.g. wiring and internet speed at school sites)
_____Access to teaching materials and textbooks
_____Teacher recruitment, selection, and support
_____Ongoing maintenance of district facilities
_____Other

If you ranked "other" in the top three, please share what other might be.

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OPTIONAL: List other services and supports that you'd like the district to consider.
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