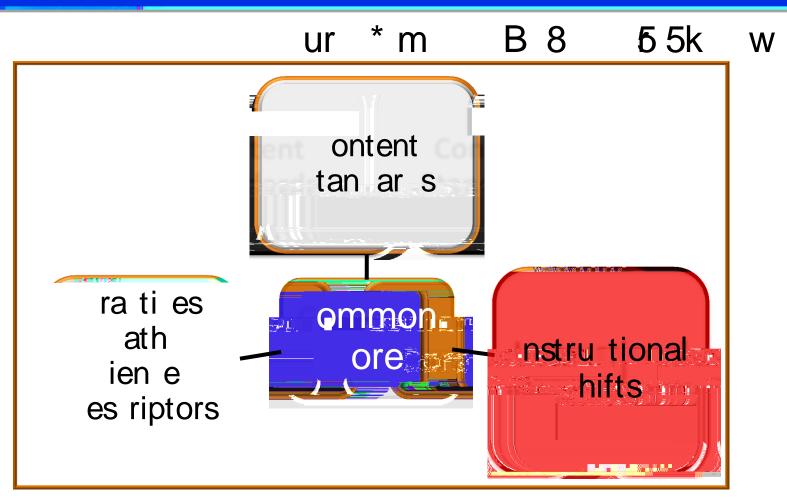


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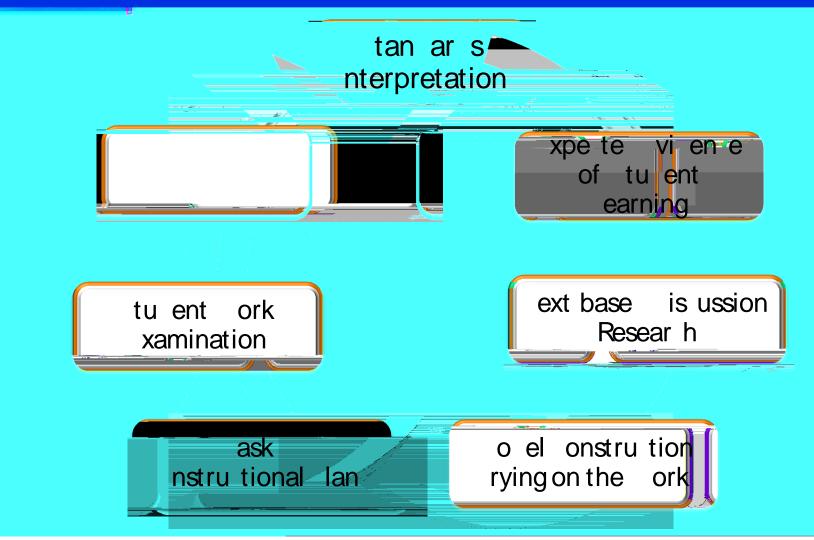
### Common Core Standards Framework





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### Inquiry-Based Design Methodology





# Agenda

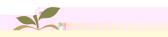
- Student Work Review and Gallery Walk
- Standards Interpretation
- Expected Evidence of Student Learning

Break (~10:00am) 10 minutes

- Text-Based Discussion
- Model Construction (Trying on the Work)
  - Unit of Study
  - Math

#### Lunch (~12:00) 1 hour

- Model Construction (cont.)
- Lesson Planning



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A mixture of juice is made up of cranberry juice and apple juice in a ratio of 4:3. How many cups of each are needed to make 140 cups of juice? Explain your reasoning.

On your own, use the rubric to score Student 1
 Be prepared to justify your score to the group



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### Using Your Yellow Evaluation Sheet:

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## Standards"Interpretation

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## Standards<sup>\*</sup>Interpretation

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**omain** Ratios and Proportional Relationships

#### lusters

- **R** Understand ratio concepts and use ratio reasoning to solve problems
- R Analyze proportional relationships and use them to solve real-world and mathematical problems



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#### Break

10 minutes



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  Overview
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### Text-Based Discussion

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### Text-Based Discussion

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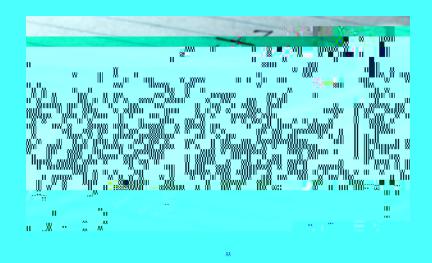


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#### Model Construction (Trying on the Work)

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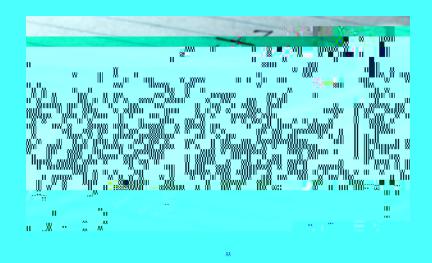


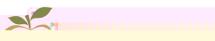
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#### Model Construction (Trying on the Work)

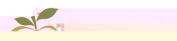
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## Reflection

### Please Complete Your Evaluation

Thank you!!!