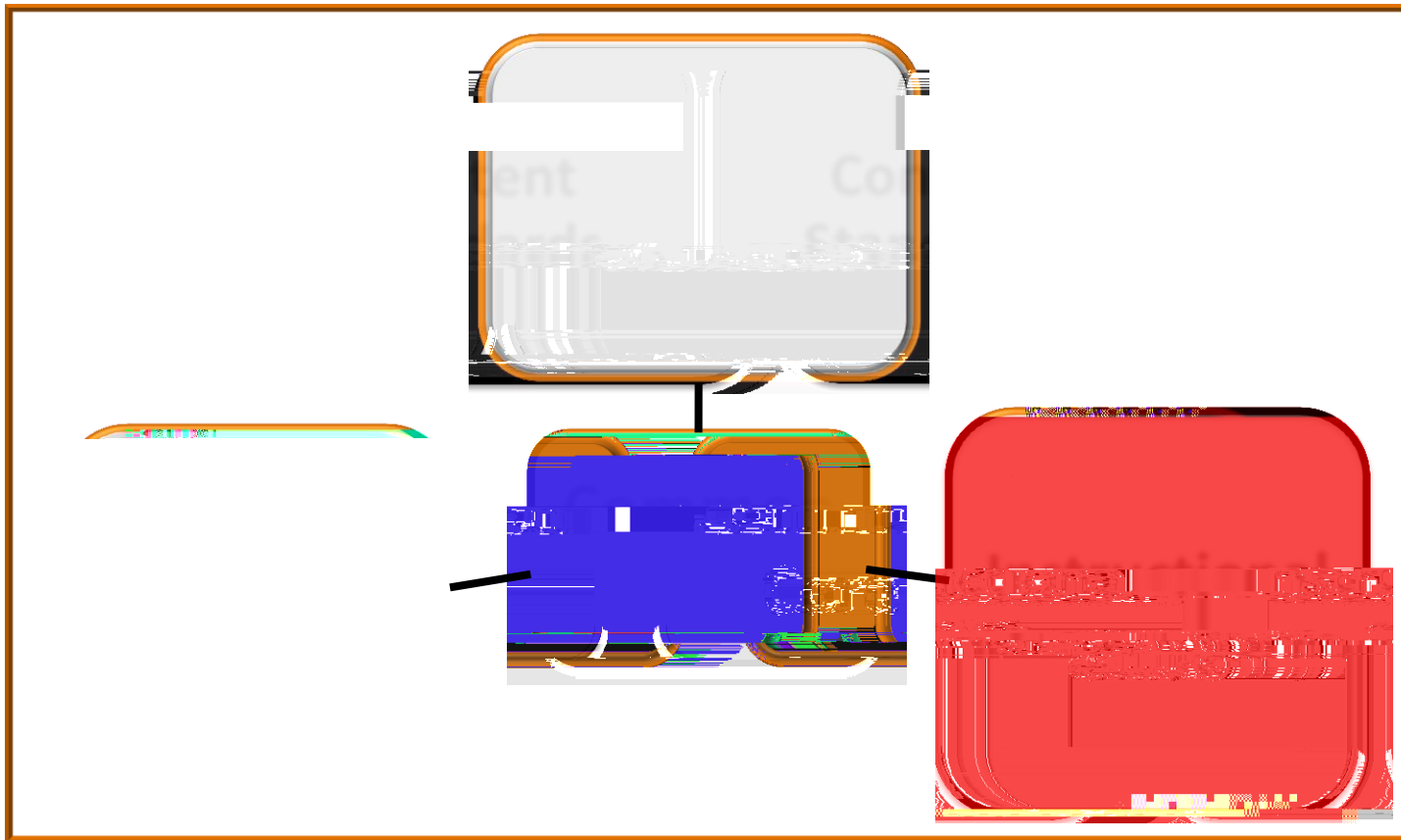


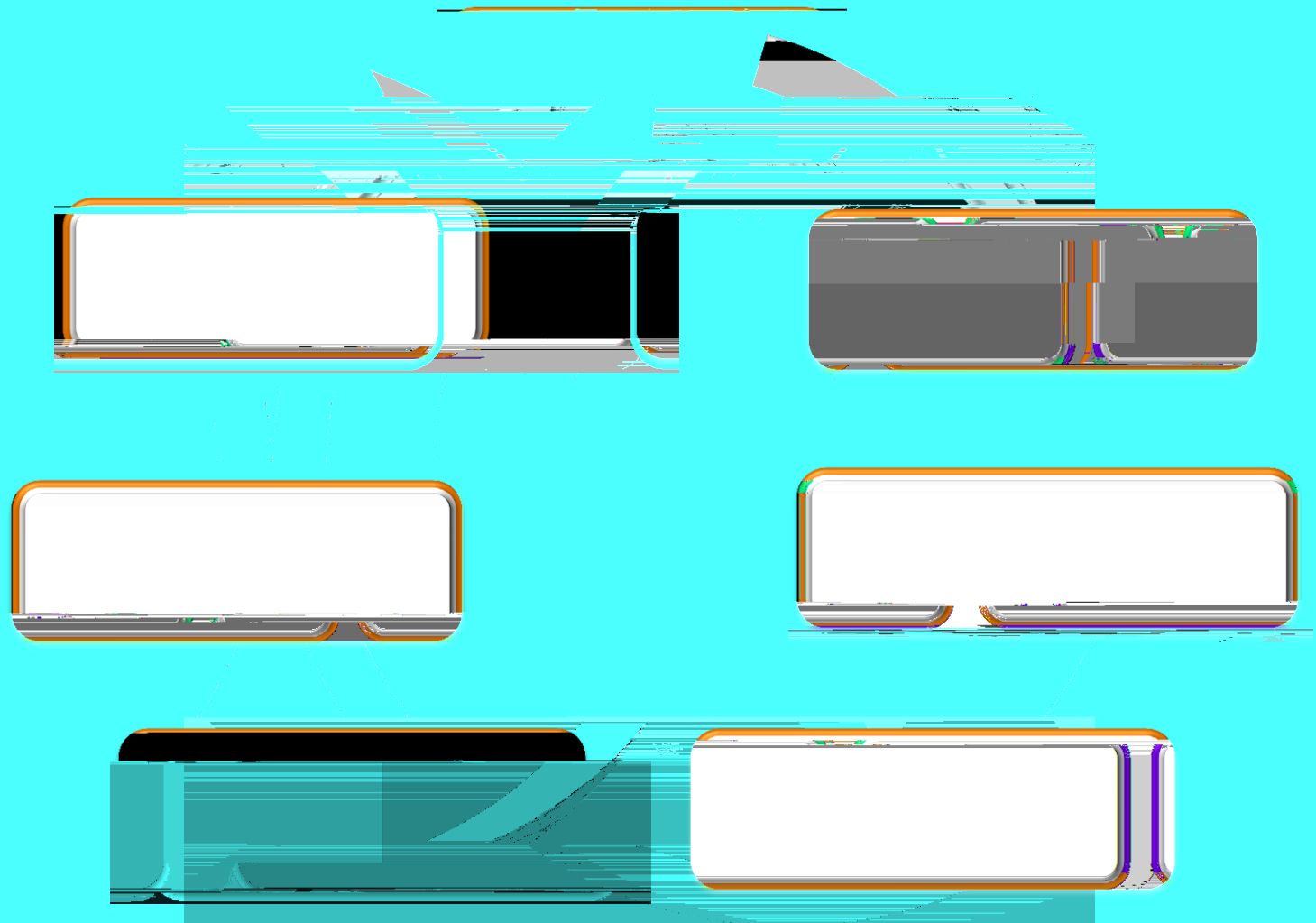


Common Core Standards Framework





Inquiry-Based Design Methodology





Agenda

- Student Work Review and Gallery Walk
- Standards Interpretation
- Expected Evidence of Student Learning

Break (~10:00am) *10 minutes*

- Text-Based Discussion
- Model Construction (Trying on the Work)
 - Unit of Study
 - Math

Lunch (~12:00) *1 hour*

- Model Construction (cont.)
- Lesson Planning



11

| | Correct answer Tom () 118 70 | | |
|--|-------------------------------|--|--|



A mixture of juice is made up of cranberry juice and apple juice in a ratio of 4:3. How many cups of each are needed to make 140 cups of juice? Explain your reasoning.

- On your own, use the rubric to score Student 1
 - Be prepared to justify your score to the group



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Using Your Yellow Evaluation Sheet:

- Fold paper in half



Standards Interpretation

- Read your grade level content standards
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Standards Interpretation

Ratios and Proportional Relationships

- Understand ratio concepts and use ratio reasoning to solve problems
- Analyze proportional relationships and use them to solve real-world and mathematical problems



Break

10 minutes



- Read the Progressions document.
 - Overview
 - Your grade level
- After reading *Progressions for the Common Core State Standards in Mathematics*



Text-Based Discussion

-
-

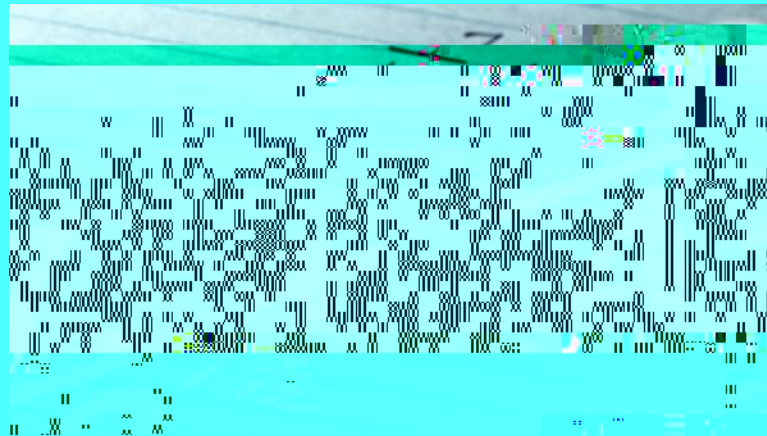


Text-Based Discussion

- Comments, questions,

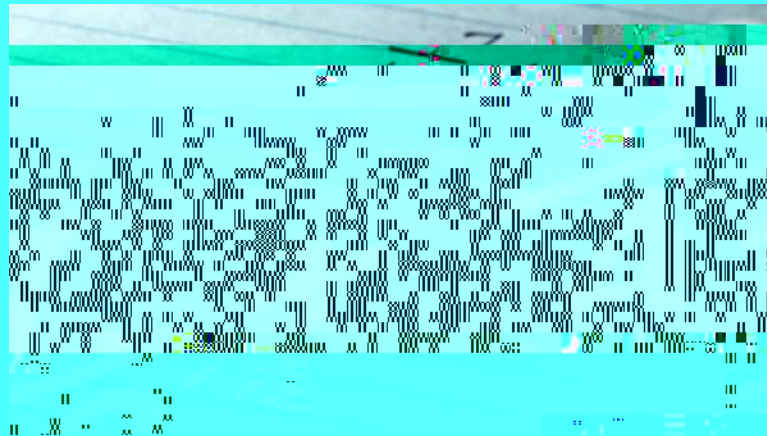


Model Construction (Trying on the Work)





Model Construction (Trying on the Work)





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- Pick a standard from the



Reflection

Please Complete Your Evaluation

Thank you!!!