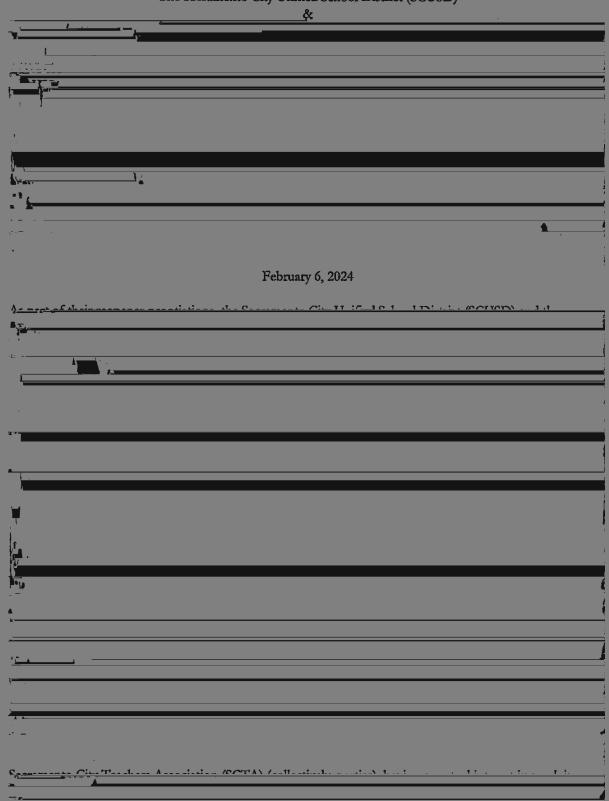
Settlement Agreement By & Between The Sacramento City Unified School District (SCUSD)



D. In the event that the waiver is denied, Section I.B. of this Agreement shall be null and void.

II. Class Size and Staffing Improvement

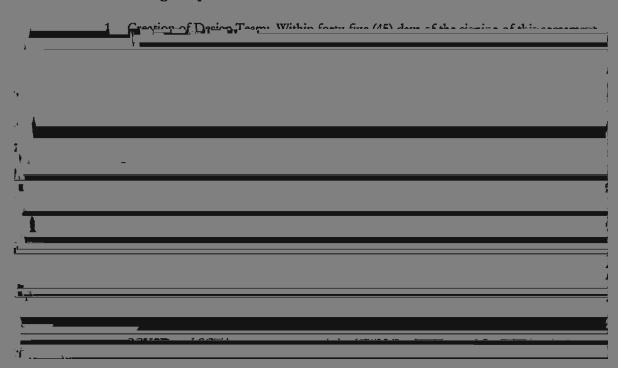
A. The District agrees to reduce the class-size maximums in grades 7-12 set forth in Article 17.4.3 of the Parties' collective bargaining agreement from 35 to 32: Effective June 30, 2025, Article 17.4.3 will read as follows: "Affective havinging the 2008 26 school was marines - last in the same of English, social studies, mathematics, and science shall be thirty-two (32) students per period." The parties will consider whether Sections 17.3.1. and 17.3.2 need to be changed to better accomplish the new secondary class-size maximums. THE LOCATION OF A CO.



approach to teaching and learning, which integrates evidence-based practices of Response to Intervention
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The parties hereby agree as follows:

A. The Design Step



school site and grade level. The parties will meet to negotiate over the reallocation of work that can be performed by bargaining unit staff, including work opportunities before and after the regular school day. The parties will make every reasonable effort to conclude those negotiations by the end of the 2023-24 school year. board, within fifteen days, the District agrees to add an additional 13 school nurse positions to provide "direct care," work that the District has previously subcontracted out. "Direct care" is defined as medical services to students with diabetes during school hours, including breakfast and lunch, along with case management to include 504s and IEPs related to direct care. Prior to hiring school nurses from the outside to fill these positions, the District will first offer current SCUSD school nurses the opportunity to transfer into any of those 13

students, broken down by service provided, hours per day worked by job classification,



contracting out SCTA bargaining unit work after the date in this Agreement and after attempting to negotiate reallocation of such work in the ELO and Youth Development Programs. Additionally, if the District's representations referenced above prove later to be incorrect.

