

Resources and Practices Comparison Crosswalk  
 The Crosswalk lists the resources that are currently included in the Guidelines document and assists educators and decisionmakers by providing a description of both the resource and its classroom equivalent.

No.	<i>Guidelines</i> Resource	Description (See <i>Guidelines</i> for Full Description)	Pedagogical Practices
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				topic and then prioritize.
5.	<b>Highlighter</b>	A digital tool for marking desired text, item questions, item answers, or parts of these with a color.	Highlighter	A digital or physical tool for marking desired text with a color. Students use highlighters to distinguish useful/meaningful text when completing an assignment. Students can denote main ideas, supporting details, and conclusion.
6.	<b>Keyboard Navigation</b>	Navigation throughout text can be accomplished by using a keyboard.	Students apply keyboarding skills using knowledge/skill of software.	Students use classroom software programs such as Accelerated Reader/Interactive Math, Rosetta Stone, or EDMODO to complete classroom assignments and make use of keyboarding skills in doing so.
7.	<b>Magnification</b>	The size of specific areas of the screen (e.g., text, formulas, tables, graphics, and navigation buttons) may be adjusted by the student with an assistive technology device.	Large print texts or use of magnifying devices during instruction	Visually impaired students are provided large-print versions of state textbooks to enable access to curriculum. Students use computer screen enlargement to work in teams.
8.	<b>Mark for Review</b>	Allows students to flag items for future review during the assessment.	Circle, star, or check ( ) the item numbers of problems or questions that have not been answered	Circling, starring, or placing a check mark by an item about which a student is unsure enables the student to proceed to the next item. Students may also use paper sticky flags to notate areas for review or rereading. Students can also circle steps within a math problem to revisit or ask questions.



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23.	<b>Braille</b>	A raised dot code that individuals read with the fingertips. Graphic material (e.g., maps, charts, graphs, diagrams, and illustrations) is presented in a raised format (paper or thermoform). Contracted and noncontracted braille are available; Nemeth code is available for math.	Braille	Instructional materials and assignments are completed in braille.
24.	<b>Calculator</b>	A calculator can be accessed for calculator-allowed items. The student		

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29.	Separate Setting	The test location is altered so that the student is tested in a setting different		