OFFICE OF THE SUPERINTENDENT

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Jorge A. Aguilar Superintendent

September,92020

BOARD OF EDUCATION

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Vice President Sacramento City Unified School District—Reopening Schools in a Distance Re:

distance learning model. The Sacramento City Unified School District ("District" appreciate your leadership, particularly related to opening our schools intandis learning model through the California Department of Education's ("CIPED)ication

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"Stronger Together: A Guidebook for the Safe Reopening of California's Pu2 (on)]TJ ET 1

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of our District school sites that are in conflict with the **Dist**'s schedules and that do not comply with the lawinclude are included in the attached documents.

A review of the attached schedulesmonstrates the very concern that the District's proposed distance learning planttempts to addressinequities in the instructional minutes our students are receiving across the Districthose schools provide either less than the required instructional minutes or lack the daily live instruction requirement under the law meaning that at these schools our students are receiving less direct instruction and instructional minutes than their peers at other District schools

In addition to the instructional schedules not being followed at some of our schools, we also have learned that S@Thas informed its members that they do not have to follow other aspects of the District's August 30, 2020 distance learning plan because there is no agreement between the District and SCTA. We believe that SCTA's position on these issues is in direct lictinf with SB 98 and the lawful directive issued by the District Specifically, SCTA has informed its members through the September 8, 2020TA Messenge (attachment) that teachers "have a right to challenge" the District's requirement that they:

Administer student assessments;

Track student engagement and attendance

Upload logs confirming that students with disabilities have received the services required under their Individualized Education Plan (IEAR)d

Finally, SB 98 specifically states that distance learning must include "content aligned to grade level standards that is provided at ævel of quality and intellectual challenge substantially equivalent to in-person instruction." (Education Code section 43503(b))(2) Refusing to use District developed math and ELA scope and sequence to guide instruction is contrary to this requirement.

We want to bring these civil rights conce**tos**your attention because we know as the State Superintendent of Public Instruction share our goal of ensuring that all of the students of Sac City Unified receive equitable access to high quality inst**ruction** social and emotional supports while our schools are in a distance learning mode learning mode believe that SCTA's actions have the effect of causing the District to be in vioratifoSB 98. Our State Constitution mandates this and has placed the manegernd control of the public schools with the State (see Butt v. State of Californ(1992) 4 Cal.4th 668, 6801), and the State has the obligation to intervene when on n-2 (e)4 (our2 (nt)-2 (e)4 t)-2 (h)4 (ou992))5po52 210 (ot)-centrol w5.1 () publ5-